



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

B.M.S. COLLEGE OF LAW

BULL TEMPLE ROAD, BASAVANAGUDI, BENGALURU

560019

www.bmscl.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

B.M.S. College of Law was started by Shri. B. S. Narayan, during the academic year 1963-64 under the aegis of B.M.S. Educational Trust. The college is affiliated to the Karnataka State Law University (KSLU) and is approved by the Bar Council of India, New Delhi.

Late. A. G. Ramachandra Rao, who was the Principal of the college during the formative days, was a freedom fighter and had the distinction of being the first Law and Education Minister of Mysore State (now Karnataka). His successor Hon'ble Mr. Justice E. S. Venkataramaiah, later on became the Chief Justice of India. The College takes pride in its rich legacy of its former Principal becoming the Chief Justice of India.

The College is proud to mention that Hon'ble Mr. Justice M. N. Venkatachalaiah and Hon'ble Mr. Justice Rama Jois, former Chief Justice, Punjab and Haryana High Court, and former Governor of Bihar, Hon'ble Late Mr. Justice H. G. Balakrishna, former Judge, High Court of Karnataka, Hon'ble Mr. Justice S. R. Nayak, former Judge, High Court of Karnataka & former Chief Justice, High Court of Chhattisgarh & former Chairman of Karnataka State Human Rights Commission and Prof. Lakshmi Sagar, former Minister of Law & Parliamentary Affairs, Government of Karnataka, have also served the institution in several capacities including as faculty members.

Late. A. G. Ramachandra Rao, Late. Y. Ramachandra, Hon'ble Mr. Justice C. N. Aswathanarayana Rao, former Judge, High Court of Karnataka, Hon'ble Mr. Justice R. Gururajan, former Judge, High Court of Karnataka and Dr. B. V. Acharya, Senior Advocate, former Member, Law Commission of India, New Delhi and former Advocate General, Govt. of Karnataka, Hon'ble Mr. Justice S. R. Bannurmath, former Chief Justice, High Court of Kerala and Chairman, State Human Rights Commission, Maharashtra, Sri. K. Jairaj, IAS (Retd.), former Chief Secretary GoK, and Sri. Madan Gopal IAS (Retd.), Former Additional Chief Secretary, GoK have served the college as Chairpersons. Dr. Ragini Narayan, Donor trustee, BMSET is the present Chairperson of B.M.S. College of Law.

Late V. Krishnamurthy, Senior Advocate, Prof. Late Venkatakrishnappa, Prof. Late S. V. Ramanna, Prof. T. K. Acharya, Prof. V. Narayana Swamy, Prof. R. Harish and Dr. Seema Surendran have served as former Principals of the College

Vision

- Imparting quality legal education and setting up new standards by:
- Inculcating a sense of professionalism
- Creating a sense of Rule of Law and responsibility towards society
- Providing globalized legal education

Mission

- Providing an excellent, affordable and distinctive education

- Promoting legal knowledge and service to enrich the legal profession and communities we serve
- Capitalize on uniqueness of the location of the institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pro-Active Management providing the required support and encouragement.
- Pioneer in Legal Education in offering quality legal education since 1963.
- Reputation of being a part of the B.M.S Education Trust brand.
- Engaging efficient, dedicated and experienced Faculty.
- Availability of excellent Infrastructure.
- Green Campus situated in the heart of Bangalore city.
- Well-equipped and digitalized library with remote access facility.
- Individualistic attention to students with adequate student – teacher ratio.

Institutional Weakness

- Self financing
- Affiliated institution under University
- Concerns regarding the academic autonomy
- Need of improvement in pass percentage
- Inadequate industry institution interaction
- Improvement of employability skills of students
- Challenges in channalising the students in placement service
- Need of including more research activities in curriculum design

Institutional Opportunity

- Admission of students from different parts of the country.
- Well-connected college Alumni Network.
- Potential to develop as Model Law Institution among stake-holders.
- Increase in opportunities and career growth in the legal domain.

Institutional Challenge

- No external funding support
- Regulatory concerns from University stalling the academic autonomy
- More focus on reaching par Academic Performance
- Less number of MoUs
- Increase in the percentage of placement of students
- Inter-disciplinary research initiatives

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

B.M.S. College of Law is affiliated to Karnataka State Law University, Hubballi and is approved by the Bar Council of India, New Delhi. The college currently offers three regular programmes namely LL.B. (3 year Degree Course), B.A., LL.B. (5 year Degree Course) and B.Com., LL.B. (5 year Degree Course). The curriculum is designed and structured by the affiliating University. The college contributes to the design and development of the curriculum through suggestions to the Board of the Studies of KSLU.

The Internal Quality Assurance Cell in the College facilitates curriculum delivery as per the university guidelines and an academic calendar is designed to cover the curricular, co-curricular and extracurricular activities to be conducted in each semester. The Academic Committee of the institution monitors the same. The effective implementation of the curriculum is monitored by the academic committee. The allotment of the subjects is based on the preference, experience and specialisation of the faculty assuring the quality. The Academic Committee meticulously follows the implementation of lesson and session plans developed by the faculty members with adequate use of ICT tools. The continuous internal evaluation system is in practice where the performance of the student is evaluated through various modes prescribed by the affiliating University.

The institution offers academic flexibility to students in choosing the electives as per the guidelines from the University. Certificate Courses are conducted for the students to enhance their soft skills, Communication Skills and Personality development.

Faculty members adopt innovative pedagogical practices and learner centric methods namely, participative learning and case study methods. Regular remedial classes are conducted to facilitate the students with study skills. In order to develop critical thinking, creativity and scientific temperament, the faculty members hold seminars, guest lectures, and workshops on various curriculum based topics to sensitise the students. Gender Sensitisation, Human Values and Professional Ethics, Environment and Sustainability are a part of all the programmes.

A feedback mechanism from the students provides an opportunity for improvement. Feedback on syllabus is collected from students and faculty and analysed for appropriate remedial actions. The college follows an effective curriculum implementation process by ensuring a maximum outreach to the students and stakeholders.

Teaching-learning and Evaluation

Publicity for admissions to the law courses are given through brochure that includes complete information on course, admission process and other facilities. The institution has the admission committee that functions in accordance with the rules of the State Government and Karnataka State Law University. Prospectus is made available on the college website info@bmscl.ac.in and the queries are addressed via admission@bmscl.ac.in. The Institution website contains detailed information for better access to the students.

The admission process ensures transparency and equitable opportunity for the students from diverse backgrounds and provides student-friendly environment for better learning.

The academic calendar is planned well in advance before the commencement of academic year. An Orientation Programme is organized for three days to orient the students with the academic prospectus and to cope up with

the new environment. Various measures are adopted for learner assessment process in identifying slow learners and to improve them. The faculty members develop lesson plans and course outcome well in advance, complete the syllabus in time and maintain the data accordingly. The faculty adopts learner centric methods and innovative pedagogy in the class rooms that include participative learning. Remedial classes are organised for slow learners and library is kept open to the advantage of the students. Students are encouraged to take up student seminar, faculty seminars, industrial visits and participate in various competitions. Eminent Lawyers are invited as Guest Faculty to deliver lectures. Intra College Moot-Court Competitions are organized for the students to familiarize the practical aspects of the court. The Institution organizes National Moot (B.M Sreenivasaiah National Moot Court Competition) inviting teams across India.

The faculty members use ICT methods for delivering the lectures. Students feedback are collected about the subject teachers that help the institute in assessing the performance of the teachers.

Internal Assessment test and mid semester exams are conducted as per university guidelines. Students are prepared for the university exams by discussing the previous year's questions and methods presenting their answers. Review meeting after every semester exam is conducted by the institution. Parent-Teacher Meeting is arranged during every semester.

The college adheres to the rules and regulations of Karnataka State Law University for conducting examinations and evaluations. The Examination Cell helps the students in redressal of grievances regarding evaluation of the Internal assessment and University examination.

Research, Innovations and Extension

The legal education invariably involves research; The College provides a number of platforms for imbibing research culture among faculty and students. As B.M.S. College of Law offers only under graduate programmes, the scope for research and resource mobilisation within the institution has limited aspects. However, the students get familiarized with the aspects of legal research as a part of core subject in the first year of B.A. LL. B programme. The institution encourages the faculty members to pursue Doctoral Degree, do research projects, publish research articles and participate and present research papers by providing financial assistance. The Research Committee of the college plays an eminent role in guiding students and teachers in conducting research. The committee encourages interdisciplinary research and provides update on the latest research in the relevant domain.

To promote research attitude among the faculty and students, the college organizes various national and international seminars, workshops, conferences, symposiums and faculty development Programmes on contemporary issues. Further, students and faculty are encouraged to participate in conferences, seminars and workshops. The college publishes B.M. S. Law journal, a bi annual research journal, inviting quality research articles from faculty members of BMS and also from other Institutions.

The frequent court visits and the clinical courses like Professional Ethics, Arbitration & Conciliation, and Moot Court Exercise & Internship by the college provide an opportunity for experiential learning for the students. Further, the college has extended its human resources through tie-ups NGOs and corporate law firms towards a better exposure for the students.

The college organises outreach and extension programs like Legal Awareness Programs, Blood-donation Camps, Hygiene Awareness, Gender Sensitisation, and Environmental Awareness. The college also has

associations with external agencies, both GOs and NGOs, for its academic and extension programmes.

Infrastructure and Learning Resources

The BMS College of Law is located in Basavanagudi, Bengaluru with a built up area of 4369.54 square meters with a lot of greenery. The management provides ample budgetary resources to develop infrastructure facilities and maintenance.

The institution has 21 classrooms equipped with ICT facilities to enhance the teaching and learning experience. It has a Moot Court Hall with a seating capacity of 60 students which is equipped with witness boxes that gives real court experience for aspiring law students. The institution has a spacious Seminar Hall with audio visual equipments and has a seating capacity for 200 people. The institution also has well-furnished staff rooms, Board Room, Chairman Room, Principal Chamber, Administration Block and a canteen.

In addition to the above, the institution has the following amenities to cater to the active work of various cells like Legal Aid Cell, SC/ST Cell, Admission Cell, Placement Cell, Child Rights Cell, Anti-Ragging Cell, NSS and Common rooms for Boys and Girls. The institution also has a centralized RO System to cater safe drinking water. The infrastructure is maintained by an in-house engineer.

As the Court of Law is the temple of Justice, the law library is the temple of knowledge', and as such, library service is playing an efficient role in the legal profession. The institution has a rich collection of around 19000 Books, Journals, Legal and General Magazines, Commission Reports, Encyclopedias, Dictionaries, and General Books. The library is automated with integrated library automation software LIBSOFT Library Integrated software with Web OPAC (Online Public Access Catalogue with Web) for user interface. The college is also enrolled with INFLIBNET-NLIST programme which provides access to a number of e-books and e-journals relating to law. The library has an open access system to facilitate its readers to have easy access to the resources in the library. To motivate and encourage the students and to inculcate the habit of reading a 'Best User Award' for the optimum use of the library is instituted.

The institution has adequate IT facilities. It has 50 computers with Wi-Fi facility. All classrooms, Seminar Hall and the Board Room are equipped with ICT facilities. CCTV cameras are installed inside and outside the campus.

BMSCL is standing in 6th position in Sports and Cultural activities among 115 law colleges affiliated to KSLU. The institution has a full time sports Instructor. The institution has separate indoor and outdoor sports complex. The Indoor sports complex measures 32x38 meters with gallery for indoor games such as table tennis, chess, carrom, yoga and outdoor complex measuring 60x40 Meters for playing netball. Valley ball, Kho-kho and Kabbaddi.

The institution has well specified policies containing procedure for maintenance and optimal utilisation of academic and physical facilities.

Student Support and Progression

BMSCL has an effective student support system for the formation of many committees with representation from students. BMSCL believes in holistic development of students. It supports the students both financially

and academically. The Management provides merit scholarship of 10,000/- (Rupees Ten Thousand only) to two students every year during the observance of Donor's Death Anniversary. Students are informed about various scholarships and financial schemes provided by various departments in the government. The college runs capacity development schemes like Soft Skill Development, Career Counseling and remedial coaching. Some of the students have cleared their NET/SET/Judiciary exam.

The Placement Cell in the college has organised many programmes related to the career guidance and support for students and the college encourages the students to pursue higher education.

The institution has established cells and centers which are run by a dedicated team of faculty members and students, headed by a Chairperson nominated by the Principal. The institution has zero tolerance policy against sexual harassment and provides timely and adequate compliance for the directions in this regard available in the UGC Regulation. Anti-Sexual Harassment Cell assures all the complaints of the students, teaching and non-teaching staff are treated with dignity and respect and confidentiality is maintained in this regard.

In order to explore and encourage the hidden talents in students, a wide range of co-curricular activities are organised by the college every year. The students are encouraged to participate in intra college competitions at the state and national level.

Student participation is ensured in different Administrative and Academic bodies in the institution. Students actively participate in Board of Governing Council (BOG) Meeting. 'Town hall', an exclusive forum provided to students, where students directly interact and discuss their issues with the Chairperson of the college. To make the learning environment more effective, suggestions and ideas are received as a feedback from students with respect to academics, infrastructure facilities, pedagogical approaches etc.

A registered Alumni Association of the institution assists the students in seeking internships and placements. The new batches of students are in contact with alumnus to know about the latest development and trends with respect to legal education and provide guidance to make their choice of career. Awards and cash prizes have also been constituted by the alumnus, in recognition to their academic achievement and conferred to the current students who secure highest marks in the University examinations.

Governance, Leadership and Management

The BMSCL College of Law is one of the institutions nurtured under the auspices of B.M.S. Educational Trust. The college aims to impart quality legal education to students and train them to become legal professionals of repute, capable of instilling Rule of Law in society. The Board of Governors, the apex body for Management for the college aims to achieve excellence in imparting legal education and maintaining transparency in administration of the college. The Governance model in the college involves in effective decentralisation in matters in academics and administration to encourage participation from all the stake holders in the decision making process. The policies in the college are designed to promote the welfare of the employees at all times by adopting numerous welfare schemes and securing their active participation in administration. The college has an efficient policy of management of its resources by having atomising the performance of few functions, via, Accounts and Library Services. The college organises various events like Seminars, Moot Court Activities, Workshops, Sports Activities and Faculty Development Program through its various Committees and Cells which enjoy autonomy in organising such events. The Faculty in the college are encouraged to develop innovative teaching skills by sponsoring their participation by or conducting various Faculty Development Programmes. The college encourages committed employees by rewarding them suitably

on annual basis, under the Institutional Appraisal Policy.

The financial resources are efficiently managed by following the prescribed standards for maintenance of accounts and are audited periodically.

The IQAC in the college functioning from 2019 comprises representatives from Management, Faculty, Administrative Staff and the Alumni. The assessment of academic progression of students, improvisation of pedagogical strategies, Internship and Placement, initiation of co-curricular and extra-curricular activities are the responsibilities of the IQAC. The college under the supervision of the IQAC aims to secure constant improvement in the quality in academic, co-curricular and extracurricular aspects.

Institutional Values and Best Practices

The college is situated in the heart of the city yet it maintains a lush green campus. BMSCL has done extensive plantation of trees in the campus. The college has always been proactive in promoting gender equity and sensitivity through various gender equity promotion programmes. The institution promotes women education; safety and security of girls is a prime consideration, to ensure gender sensitivity, safety and security. Some of the measures like CCTV surveillance in campus, security, active internal complaints grievance Redressal committee, special counseling, and girl's common room etc are provided to ensure security for women. The infrastructure of the institution is divyangjan friendly. It has ramps and rails, elevator, wheel chairs, disabled friendly washroom, scribes' facilities at the examination and text to speech software for the visually imparted students. Several activities are conducted for the promotion of national values and communal harmony. To inculcate and increase consciousness on national identities and symbols the college celebrates national festivals and birth- death anniversaries of great Indian personalities, the national anthem is sung as a mark of respect and patriotism. BMSCL has prescribed a Code of Conduct for students, faculty and the staff and implemented effectively and is available on the college website..

Environmental consciousness has been an integrated component of the college activities. Effective steps are taken for environment conservation by constituting an Earth Club. The environment conservation is evident through the use of LED lights, effective disposal of solid, liquid and e-waste, rain water harvesting and green practices like paperless working, green landscaping etc. Solar lights have been installed in campus as an alternate energy resource as a move towards sustainability and energy conservation. The college and hostels has solid waste, liquid waste and E-waste management system. The roads inside the institution are pedestrian friendly.

The Institution promotes academic excellence and best practices to progress in achieving better quality in the process of education. Two of its best practices include interaction of students with BOG Members and Best Library User Award for Students. The distinctiveness of the institution is marked by the following programmes like Law lecture series, Eminent Lectures by Judges, Lectures of Alumni, Faculty Seminars and Student Seminars.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	B.M.S. COLLEGE OF LAW
Address	Bull Temple Road, Basavanagudi, Bengaluru
City	Bengaluru
State	Karnataka
Pin	560019
Website	www.bmscl.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anitha F N Dsouza	080-26679336	9449721194	-	principal@bmscl.ac.in
IQAC / CIQA coordinator	Sathish K S	080-26508375	9902911589	-	sathish@bmscl.ac.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-08-1997	View Document
12B of UGC	22-08-1997	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	25-07-2017	12	The Institution has paid inspection fee to the BCI for the subsequent years

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bull Temple Road, Basavanagudi, Bengaluru	Urban	15.03	2816.19

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BCom LLB, Law	60	XII	English	60	60
UG	BA LLB, Law	60	XII	English	120	120
UG	LLB, Law	36	Degree	English	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				3				24			
Recruited	0	0	0	0	1	2	0	3	11	13	0	24
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	10	10	0	20
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	2	0	2	3	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	11	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	5	12	0	17

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	114	28	0	0	142
	Female	115	43	0	0	158
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	16	13	18	11
	Female	13	7	14	14
	Others	0	0	0	0
ST	Male	2	2	1	1
	Female	3	2	1	3
	Others	0	0	0	0
OBC	Male	64	54	90	72
	Female	73	61	58	37
	Others	0	0	0	0
General	Male	59	70	73	99
	Female	63	86	75	65
	Others	0	0	0	0
Others	Male	1	1	2	14
	Female	6	4	3	4
	Others	0	0	0	0
Total		300	300	335	320

Institutional preparedness for NEP**1. Multidisciplinary/interdisciplinary:**

The Institution endorses the declared purpose of the New Education Policy (NEP) which is to provide high-quality education to develop the nation's human capital and produce global citizens. The students at this institution, provided with a complementary approach that includes curricular and pedagogical variation, the employment of cutting-edge technology in the classroom, and the encouragement of critical thinking, creativity, and rational decision-making. The faculty meetings mainly focus on the implementation of the above mentioned aspects of the education policy. However, Karnataka State Law University has an inbuilt interdisciplinary/multidisciplinary approach and

	provides the students from the affiliated colleges, the opportunity to choose disciplines that are out of law purviews, such as Economics, Political Science, Sociology, Accountancy, and Tally. In academic programmes, multidisciplinary/interdisciplinary courses are provided as electives. The programmes are designed to enable students to choose electives from various domains. We can state that the institution as an affiliated college under KSLU is striving hard to implement NEP's suggestions.
2. Academic bank of credits (ABC):	The Institution offers various Certificate and Add On Courses and an effort would be made in the near future to incorporate the ABC system. Measures will be taken to include the credit-scored in the various Add On and Certificate Courses as grades that could be banked in ABC.
3. Skill development:	The institution provides hands on experience to students to courtrooms and correctional facilities. Students get formal training in Moot Court, which simulates real-world situations, with the support of in-house teachers and specialists in the domain. Additionally, they witness senior advocates counselling the clients in their offices. As per the KSLU mandate, the institution has established a free Legal Aid Services Clinic which offers free legal advice by faculty, students and alumni. The institution is prepared to embrace the multidisciplinary approach of allowing students to explore and enhance their skills in the fields of Mechanical, Civil, Computer Science, Architecture, Social Sciences, Languages, through Diploma or Vocational Courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Many studies suggest that learning different languages help in multitasking, improve listening skills, memory and increases competence in communication. Learning a new language is always beneficial to coexist in a culture. People build relationships and create a sense of belongingness in a community through language. BMSCL will promote learning of languages by offering courses in regional and foreign languages. The programs include certificate courses, webinars and seminars to encourage students to appreciate the cultural values pervaded by the literary studies imbibing value orientation.

5. Focus on Outcome based education (OBE):	Conventional education systems are losing its significance in the age of globalization. To cope up with the rapid change in today's globe, students need to enhance their skills in the field of technology. In order to deal with technological developments, BMSCL focuses on Outcome Based Education (OBE), keeping in mind the regional and global requirements. The institution has adopted and updated technology induced education to meet the necessity.
6. Distance education/online education:	With the pandemic setting into educational sector, online teaching platform "EduAir" (Education on Air), a technology most suitable to the situation is implemented. Online teaching-learning has fostered the overall culture of empowerment and autonomy to innovate through usage of technology for unprecedented and unstoppable "learning" for the students.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
122	122	122	122	77

Other Upload Files	
1	View Document

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 122

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1051	925	823	694	486

Other Upload Files	
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1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
150	150	150	150	120

Other Upload Files

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1.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
169	145	121	131	84

Other Upload Files

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2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	24	18	16	12

Other Upload Files

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1.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	24	18	16	12

Other Upload Files

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2 Institution

2.1

Total number of classrooms and seminar halls**Response: 25****2.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
189.3	159.4	261.5	268.8	233.4

2.3**Number of Computers/ laptops****Response: 82**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution is affiliated to the Karnataka State Law University, Hubballi and follows the curriculum mandated by the University. The Institution ensures effective curriculum delivery through a well-planned and documented process carried out by the Academic Committee under the able guidance from the Internal Quality Assurance Cell. The Committee consists of the Principal as the Chairperson and the teaching faculty as members and draws up a detailed time-table in accordance with the academic calendar prescribed by the University for ensuring a balance between the curricular and the extra-curricular activities.

Specialisation, teaching experience and preference of the faculty pertaining to a particular subject is considered before the allotment of subjects to ensure effective curriculum delivery. The Lesson and Session Plans are prepared at the beginning of the semester by the faculty and the same is placed before the Academic Committee for approval. The lesson plan consists of the number of teaching hours, pedagogy, resources available, including the books prescribed by the University, resources for reference, additional learning along with the learning outcome; the session plan consists of curriculum divided into number of teaching hours according to the Academic calendar to facilitate well-timed curriculum delivery. The discussions and deliberations with regard to curriculum delivery is approved and implemented by the Academic Committee..

The Institution, with an objective to augment students' learning experience organises special lectures, seminars and workshops through resource persons from different research domains. Faculty and student seminars are organised to facilitate and enhance the researching zeal in both the groups, which also promotes interactive teaching and learning. Students are encouraged to consult their teachers after the class hours for discussion on curricular concepts.

In addition to the curriculum prescribed by the University, the Institution consistently runs Certificate and Add-On Courses to ensure overall development of the peers. The Institution leaves no stone unturned to achieve overall academic progress of the students.

Moot Court exercises, clinical courses, internal assessment and internships which are integrated in the curricula are effectively implemented and transparently assessed through a formal evaluative procedure. This process optimises the students' practical knowledge and enhances their professional skills. At the end of the semester, feedback about the curriculum is collected from various stakeholders. It is analysed and necessary action is taken to ensure an effective curriculum delivery.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Academic Calendar is designed by the Academic Committee in accordance with the Academic Calendar notified by the affiliating University. Orienting the fresh batch of students on the course, campus, faculty and infrastructure is a formal part of the Academic Calendar. The number of teaching hours as prescribed by the University is the utmost priority while drawing up the Academic Calendar.

Additionally, activities rooted through various Clubs, Cells, Committees and Centers of the Institution are accommodated in the Academic Calendar, so as to ensure the availability of time for extra-curricular activities by students. B.M. Sreenivasaiah National Moot Court Competition and Internal Moot Court Competitions are conducted to promote a competitive spirit among the peers and hands on experience of Court rooms.

Continuous Internal Evaluation:

Programme Pattern:

Sl. No.	Programme	Duration	Semesters
1.	LL.B	3 Years	6
2.	B.A. LL.B	5 Years	10
3.	B.Com. LL.B	5 Years	10

Since inception, complete autonomy with reference to evaluation was vested with the University. However, in 2018 Credit Based Grading System has been introduced by the University and is followed by the Institution. The Institution adheres to the Evaluation norms prescribed by the University. Since 2018, a new system has been introduced wherein; a Course paper carrying 100 marks is split into 80 marks and 20 marks. The University evaluation of end semester examination carries 80 marks and internal assessment carries 20 marks. Students are required to submit an assignment, deliver a seminar presentation and attend an internal test for the Internal Assessment. All the above are internally evaluated to award the marks accordingly. The Internal Assessment Monitoring Committee in the Institution ensures effective and transparent internal evaluation.

The University also prescribes four Clinical Courses which carry 100 marks each, the Institution internally evaluates and is externally verified by the University Representatives. Evaluation of Clinical Course I - Professional Ethics & Accountancy for Lawyers is a course comprising of two tests carrying 40 marks each and a Viva Voce carrying 20 marks. Clinical Course II – Alternative Dispute Resolution System comprises of two tests carrying 30 marks each and four exercises that carry 10 marks each. Clinical Course III – Drafting, Pleading and Conveyance comprises of 30 Assignments carrying 3 marks each and a Viva Voce for 10 marks. Clinical Course IV – Moot Court and Internship Exercise comprises of three Moot Court exercises carrying 10 marks each, Court Observation Diary carrying 30 marks and Internship Diary

carrying 30 marks and Viva Voce carrying 10 marks. Viva Voce and Tests of the Clinical Courses are conducted and transparently assessed in accordance with the prescribed rules of the University. The Academic Calendar thus accommodates the Internal Assessment Test, the Tests for Clinical Courses and the Viva Voce, thereby ensuring formal Continuous Internal Evaluation.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: 2. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 3

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 17

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 45.69

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1268	112	391	143	134

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum

Response:

The Institution is affiliated to the Karnataka State Law University, the curriculum framed by the University is mandatorily imparted by the Institution. Legal education is not just confined to one's professional enrichment but also deals with various aspects of socio-economic, political and cultural development. It ensures that ideologies of great thinkers and jurists are incorporated into practice for the betterment of the system, beyond boundaries. It is not limited to legal system alone and reaches out to the farther ends by catering to the needs of society.

Professional Ethics and Accountancy for Lawyers is a clinical course in the syllabus and is a compulsory course for the students of Law. The said course sensitises the students about values like honesty, integrity and good conduct. To complement the ethical and professional values, the Institution has organised special lectures delivered by resource persons from the Bar and the Bench.

The Constitution of India, being the basic law of the land sensitises the students through provisions dealing with Democracy, Unity, Integrity, Fraternity, Equality and Gender Justice in all walks of life. In addition to Constitutional Law, the University has prescribed various other courses like Personal Laws, Women and Law, Public International Laws, Labour Laws. To educate the students about Gender Justice, specific cells such as the Anti-Sexual Harassment Cell and Girl-Students' Grievance Redressal Cell are established through which various special lectures and seminars are organised.

Gender sensitisation is not interpreted to mean sensitisation on issues pertaining to women and men. Various seminars have been convened to sensitise the students on the other vulnerable groups in society like **the LGBTQIA++ community** through the Human Rights Cell of the Institution, dedicated to be working for the same.

Values are not to be taught, but developed. A Lawyers' life is intricately interwoven with the society, thus there is a need to sensitise them towards **Human Values**. The Institution offers courses which encourage participants to inculcate values for their own well-being and also the well-being of others.

Environmental Law is a specific course prescribed in the curriculum to sensitise the students on issues pertaining to the environment and familiarise them with the relevant statutes. Theoretical knowledge is complimented by a practical approach and is ensured by various activities rooted through the Earth Club.

Hence, the Institution ensures a dynamic and progressive approach to go beyond the confinement of prescribed curriculum.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 84.85

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	110	110	102	54

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 36.16

1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 380

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the institution may be classified as follows: (Opt one)

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 95.63

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
297	300	300	300	190

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	300	300	300	240

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 92.27

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
150	139	150	138	92

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

Response:

Continuous assessment of students is followed in all the semesters to monitor their progress and necessary measures are taken to improvise the learning traits. An orientation programme is organised for the first year students of first year during the first week of an academic year to get introduced to the course and the importance of the legal profession. Eminent scholars from the legal domain are invited to address the new entrants in the field of legal studies. The students are introduced to the facilities available in the institution and the general guidelines are given to make the optimum use of the resources available in the institution and the campus. Students are encouraged to take part in the activities organised by the various Cells and Committees for their holistic development viz. Moot Court Society, Debate, Literary club activities, social awareness club activities and participation in the students' council. Students are also encouraged to take part in the Cultural programmes, NSS Activities and Legal aid programmes. The institution is adhered to Karnataka State Law University guidelines for the academic assessment of the students. Advanced learners and slow learners are identified based on the student's academic performance and guidance is provided for the students to facilitate their learning capabilities.

Strategies adopted by the Institution different level of learners:

Slow learners are identified based on their academic performance in the internal assessment and special attention is given by involving them in participative learning. Such students are tutored at the end of every lecture in the class by the respective subject teachers. Different strategies like showing videos, power point presentation and problem solving techniques are adopted to explain the concepts. Special classes, remedial classes are also conducted for them. The slow learners are provided with the writing materials and lecture notes are given practice to focus on their end semester examinations.

Strategies adopted by the Institution for advanced learners:

The advanced and slow learners both are given opportunities for interdisciplinary research through student seminars and eminent lecture series. The institution also motivates the advanced learners to participate in the activities such as National and International Moot Court competitions, Debate competitions, Model United Nations, Conferences, Seminars and ADR competitions.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 39:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

The institution implements different learner centric pedagogy to imbibe knowledge and skills that are required for effective practice and to inculcate a congenial environment for teaching and learning process. Experiential, participative and problem-solving learning methodologies are adopted.

Experiential Learning:

The students are mandatorily directed to undergo internship every semester as per the guidelines of KSLU. Institution provides the internship facility by referring the students to the reputed law firms, advocates office, judge's chamber, NGO's and Self Help Groups. Industrial visits provide the students, a hands on experience along with the academics. Moot Court Society conducts training sessions for the students and encourages them to participate in the various Moot Court competitions. The institution takes the initiative in for Court visits for trial observation, visit to Jails, Police Stations and Mediation Centers, etc to facilitate the students with required exposure to the field of law. The institution conducts National Moot Court competition annually and has earned a high repute. Legal awareness and NSS camps, as an initiative for socio-economic survey are organised by the institution to the practical application of law and create awareness on the legal problems faced by people in real life.

Participative Learning:

Student seminars on the prescribed subjects are mandatory in every semester. Presentations are on the allotted topic by the respective subject teachers and are included in the internal assessment. Students are encouraged to make PPT presentations and provided with a smart class room. The teachers encourage the students to participate in the group discussion in the class room on various subjects as a higher order skill. The Research Committee in the institution organises the student seminars where the students of all the

semesters participate to inculcate the spirit of research. Participation in Intra-college and external debate competitions is also encouraged. The Literary Club in the institution encourage students to write articles, case commentary and organise various programmes to develop communication skills and advance their scholarship. Students are encouraged to involve in the activities of the Student Council and are also encouraged to take Leadership roles. Students are also encouraged to participate in the initiatives taken by various clubs, committees and cells viz. Earth Club, IPR Cell, Debate Society, Social awareness Club, Cultural committee and Kannada sangha.

Problem Solving:

BMSCL organises a National Moot Court Competition annually which encourages students from across India to participate and learn the professional standards adopted by various institution.. The institution organises Intra college Moot Court competition, trial advocacy, client counseling, quiz competition, debate competitions and seminars. These activities provide a platform for students to observe and learn. The inter-class Moot Court competition is organised where hypothetical problems are given to students to develop problem solving abilities. Simulation exercises are also conducted relating to arbitration, conciliation, mediation and negotiation. These activities help them to learn on the application of laws and develop various skills required for different opportunities in the legal profession. Earth Club, Literary club, Social awareness club provide opportunity to students to explore a variety of activities along with their academics.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response:

The faculties are well acquainted with knowledge on computers which enable them to deploy innovative methods in the classrooms. Projectors are placed in all the class rooms for making Power Point presentations. Audio and Video clips are also played in the classes to create an interesting learning environment. Data Tables, flow charts, etc are also used for effective teaching and learning. Institution takes interest in screening of movies relevant to the academic domain to inculcate analytical and critical thinking skills. Exposure to such movies not only provides knowledge on certain specific subjects but also increases their analytical skills. .

The offline tools such as clippings from newspaper, law reports and handouts and important law articles. are circulated amongst the class groups for the purpose of sharing of information. Newspaper clippings on matters relating to law and legal studies are displayed at the library and such other designated places in the institution premises. The students are involved in variety of activities of the virtual platforms such as debates, online quiz, essay writing, online discussion sessions and presentations. The faculties make use of

technology for enriching the teaching-learning process; Chalk and talk method is also used in the class room.

The institution has a computer lab that facilitates the students to make the maximum use of online resources for academic and other purposes. The library is automated with integrated library automation Software LIBSOFT and Library Integrated software with Web OPAC (Online Public Access Catalogue with Web) for user interface. The library is computerised using LIBSOFT Integrated Automation Software. Users can search the materials by Author, Subject and Title. The user may reserve a book if required. Faculty and students can use of library resources available through the Institutional Membership with the National Law School of India University. Enrolment for INFLIBNET-NLIST program provides access to a number of e-books and e-journals relating to law. The Library has subscribed many Legal Online databases. Orientation session are conducted in guiding the students to use the online journals like Manupatra, SCC Online, CDJ Law Journal and INFLIBNET-NLIST.

To implement a technology driven approach in moot, the institution has a technology enabled Moot Court hall with resources such as webcam, projector, computer system, display boards, speakers and with internet facility. The institution also has updated with the facility to conduct the online National Moot Court Competitions. The quality of teaching and learning is ensured by establishing smart class rooms as a visual medium to understand concepts better, improve competence in communication and to achieve academic excellence.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 46:1

2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 23

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**Response:** 0**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)**Response:** 29.12**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	7	3	3

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 6.52

2.4.3.1 Total experience of full-time teachers

Response: 176

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.4.4 Measures taken by the institution for faculty retention

Response:

Response:

The following are the some of the policy measures to encourage the Faculty for a long-term career at BMSCL

- Recognition of educational qualification: The institution gives importance to the educational qualification of the faculty and maintains the standard prescribed by the UGC, KSLU and BCI.
- Encouragement to enhance academic profile: The institution Encourages the faculty to undertake higher education, research studies and research projects etc. to upgrade their academic profile.
- Protection of seniority: The Institution maintains the precedence in academic matters. Experienced faculties are consulted in matters of academics and suggestions are implemented to achieve a standard of excellence.
- Financial safeguards: The Institution adopts the pay rolls of its faculty as per the UGC norms.
- Protection of pay-The faculty who are qualified as per UGC/KSLU/BCI norms are paid with UGC pay scale.
- Increments- the faculty are paid annual increments as per the existing policy of the

government/management

- Gratuity and other benefits-The institution maintains the standard payment of gratuity to its employees as per the entitlements under Payment of Gratuity Act, 1972.
- Loan facilities-The institution helps its faculty financially by providing a facility to avail loan from the BMS Cooperative Society.
- Fee concession to the wards of staff-The institution also Encourages the faculty to allow their wards to join any courses under any institute of BMS Educational Trust. and provides provides fee concessions to such wards. The institution also provides a one-time educational grant to its Group-D staff and encourages their wards to undergo educational studies.
- Leave: The institution maintains a standard in leave policy. It follows the state government policy in entitling Earned leave/casual leave/maternity leave/paternity leave/medical leave to its employees.
- Promotions: The institution gives importance to the length of service of its staff. The faculty are promoted to next higher grades as per the management policies from time to time. It also protects the pay of such promoted staff/faculty
- Medical insurances: The institution has adopted a common system in the provision of medical insurance to its employees.
- Medical facilities: The BMS Educational Trust has its own hospital. The employees and their families of all the educational institutes of BMS Educational Trust are given treatment on priority and also medical bill concessions are provided.
- Welfare meetings with management: The institution organizes welfare meetings of its employees with the management that provides an opportunity to raise their concerns if any and resolved by the management based on the priority and requirement.
- Miscellaneous: The Institution monitors the course and service commitments consistently to ensure the welfare of the faculty. The Institution examines data for feasible workload of the faculty, appointments, promotions, resignations to analyze if any disparity or biases present to review the decision-making processes. The faculty are provided with resources both within and outside the department and facilitates networking opportunities for their betterment. The policies are implemented to meet faculty needs at the best and by consideration on an individual basis. The institution recognises and rewards the faculty for their diverse contributions and outstanding performance. The faculties participate in department governance, encouraged for their academic development and also provided maximum support in updating their teaching practices.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

Response:

The Academic Committee of the BMSCL has constituted an Internal Assessment Monitoring Committee. The main objective of the committee is to guarantee the quality of the internal assessment and the judicial distribution of marks. The examination committee of the institution has a role to fulfill the objectives of the Internal Assessment Monitoring Committee.

The committee is empowered with the following duties and functions to include.

- Improve and control the quality of internal examinations conducted at the institution level.
- Safeguard the quality of internal examination procedures.
- Design the question papers as per the guidelines of the KSLU.
- Allotment of examiners for conducting Internal Exams.
- Establish the procedures and instructions for assessing and determining the results of examinations.
- Ensure if the student meets the requirements with regard to knowledge, insight and skills, as per the course requirement and examination regulations, for obtaining internal marks.
- Take measures against any misconduct or fraud.
- Display the statement of internal marks on the notice board.
- Scrutinise all the evaluated papers and submission of internal marks to university.
- Submit the annual examination report to the principal.

The institution conducts internal assessment for all the subjects including clinical courses as per the norms of the affiliating University. Nevertheless, the institution follows continuous internal assessment based upon performance in the tests, active participation in the class, written assignments and presentation.

The presentation by the students is evaluated by the course teacher and the class teacher. The students are informed on the assessment criteria to maintain transparency in the process. The answer scripts with comments and remarks by the course teacher are shared with the students to identify the errors committed in answering the questions. Post-assessment guidelines and model answers are also circulated for the concerned subject. The marks obtained in internal tests are displayed on the Notice Board and also sent to the parents. Suggestions by the faculty has to be incorporated before the final submission of the assignment. It's mandatory that the synopsis of the written assignments is approved by the course teacher. The internal assessment of each theory subject is done in two stages. The first internal test is conducted in the middle of every semester. The second internal test is held at the end of the semester. Internal Assessment Monitoring Committee scrutinise all the question papers to enhance the quality of assessment. The institution also adopts different methods of evaluation such as surprise tests, open book tests and oral tests.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:**Response:**

The Institution is affiliated to the Karnataka State Law University. The university conducts the examination for the students of the affiliating institutions. The University supervises the evaluation process of examinations at its headquarters based in Hubballi. However, the institution has an internal system i.e. the Examination Grievance Redress Committee which is constituted every academic year. A circular will be displayed for the students regarding the University examination evaluation or any other assistance. The purpose of the committee is to redress the grievance of the students related to the examinations conducted by the institution and the university. The students have to approach the committee to voice their grievances related to examinations. The students may send their grievance to the Principal via an email or drop a note in the Complaint / Grievance box placed at the reception/Administrative Office. The cell redresses the grievances by sorting out the problems promptly and judiciously.

The grievance of the students related to examination form filling, payment of exam fees, non – issue of exam admit card, errors in the admit card, non – issue of marks card, errors in marks card, submission of revaluation form, challenge evaluation form and application to get photocopy of the answers scripts of the students are addressed by the Committee.

The Examination Grievance Redress Committee develops a responsive and accountable attitude towards its stakeholders in order to maintain a constructive environment. This Grievance Committee is constituted to deal with the issues of the students with regard to examinations conducted by college and the University. The objectives of the examination grievance redress committee are to

1. Encourage the students to express their grievances problems freely and frankly, without any fear of being victimised.
2. Adopt an objective and skillful approach to students to make them meet the requirements with regard to attendance, assignment as per the eligibility guidelines by the University regarding the course or to appear for the examination.
3. Safeguard and monitor the quality of internal examinations and to supervise the internal examinations.
4. Establish procedures and instructions within the framework for assessing and determining the results of internal examinations.
5. Grant an exemption/consideration to students in certain cases from attending examinations.
6. Safeguard the quality of the organization and the examination procedures.
7. Take measures against fraud and malpractice during internal and university exams.
8. Respond to any problem of students related to the internal and university examination.
9. Help the students in overcoming difficulties related to the internal and university exams.
10. Address any issue that the committee may deem fit for the purpose of internal and external examination.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Response:

The BMSCL offers a 3 year LL.B., 5 Year B.A., LL.B. and 5 Year B. Com., LL.B. Degree Courses. The faculty and the students are aware of the stated programmes and course outcomes of the programmes offered by the institution. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all programmes offered by the institution are published on the institution website. The POs and PSOs are communicated to the students and also to the parents/guardians during the admission for the respective courses, by the Admission Committee. The significance of the courses offered is explained in detail to the students during the orientation programme. The faculties provide an orientation to the students about the specific approach applicable to their concerned subjects.

Programme Outcomes:

- Provide a background in fundamental areas of law.
- Give an exposure to the students the expertise and a foundation required for a professional practice.
- Develop in-depth knowledge and understanding of the principles, concepts, values, substantive rules and development of the core areas of law focusing on the Indian legal system.
- Cultivate academic and intellectual vigor in the practice of Law and provide an exposure to a wide range of career opportunities.
- Develop self-confidence, knowledge and skills to become successful in legal profession and also as great individuals contributing to the society at large.

Programme Specific Outcomes: 5 Year B. Com., LL.B. Degree Course

- Study law in a variety of contexts with an in depth understanding.
- Employ the role of law in managerial practice.
- Display the ability to deal with different types of legal issues and laws.
- Apply critical and contextual approaches across a wide variety of subjects.
- Develop the ability to analyse, articulate and write on the subject.

Programme Specific Outcomes: 5 Year B. A., LL.B. Degree Course

- Study of law in a variety of contexts for the legal profession and practice.
- Critically examine the role of law in the judicial system.
- Display the ability to deal with different types of legal issues and laws.

- Apply critical and contextual approaches across a wide variety of subjects.
- Develop the ability of critically analyse and articulate the ideas in speech and writing.

Programme Specific Outcomes: 3 Year LL.B. Degree Course

- Hone the professional skills in the area of litigation and to develop in depth understanding of law in a variety of contexts.
- Critically examine the role of law in the judicial system.
- Display the ability to deal with different types of legal issues and laws and focusing on the service to people and society.
- Apply critical and contextual approaches across a wide variety of subjects.
- Develop the ability to critically analyse, articulate the ideas in speech and writing.

Course Outcomes: The CO's are mentioned in the Lesson Plans of respective courses. The CO's is also published on the institution website.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

The BMS College of law has the objective to help the youth to enrich their knowledge, fostering in them a love for learning, right attitudes and imbibing essential knowledge about legal rights and obligations. The institution inspires its youth in creating awareness and commitment towards the country socio-economic and the legal needs. The contribution involves not only tapping their abilities to the academic domain with a considerable interest but also for a better functioning of law in the society.

The results are analysed to assess the passing percentage and to implement effective measures to improve the performance of the students in the examinations. The pass percentage is maintained above the university average.

The students after successful completion of their law courses aspire for law practice and join the law firms, government services, independent practices and for higher education. Many students have enrolled themselves as advocates at the State Bar Associations in India and practicing in the courts of law at different levels. Many of them joined Government service as pleaders, public prosecutors, judges etc. Some have taken up various roles and responsibilities for the social cause and joined NGO's and are involved in philanthropic activities. Many have joined the corporate sector and are serving in national,

transnational and multinational companies. Students have also joined civil services, finance, educational and banking systems

Attainment of COs:

The attainment of COs is evaluated by the institution in various ways including the following: Regular assessment is made through the simulation exercises and inter-class competitions with respect to professional skills of students. The institution further organizes National Moot Court Competition every year and encourages the students to participate and keep up the expected standard and proficiency on par with the institutions at the national level.

The institution organises Intra College Moot Court competition, trial advocacy, client counseling, student seminars, quiz competitions and debate competitions. These activities not only motivate the students to involve themselves in participative learning but also serve as excellent learning platforms to exhibit their talents and skills. The inter-class Moot Court competition and the hypothetical problems given, familiarise the students to develop the problem solving abilities and application of laws to the facts. Simulation exercises conducted relating to arbitration, conciliation, mediation and negotiation etc enhance them with the skills required for legal profession and related domain. Earth Club, Literary club and Social awareness club provide opportunity to the students to explore varieties of activities to complement their academic development. The students have exhibited outstanding performance in the inter college and intra college activities and won many prizes. Thus course objectives are conceptualised, designed and carried out in each and every programme. The participation and performance of the students in various activities indicates the attainment of course outcome.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 44.24

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
64	85	100	87	53

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
126	198	233	192	135

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.16

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 18

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	4	3	1

File Description

Document

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years (Data Template)

[View Document](#)

3.1.3 Funded Seminars/ Conferences /workshops

Response: 120000

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	120000	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document

3.2 Research Publications and Awards

3.2.1 *Percentage of teachers recognized as research guides*

Response: 0

3.3.1.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.57

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	4	3

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.06

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	8	0	4	1

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document

3.3 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution has conducted various extension activities such as, blood donation camps, visit to Non-Governmental Organizations (NGO), old age homes & orphanages, legal awareness programmes, flood relief activity, walkathon against sexual harassment & drug abuse, cleanliness drives like wall wash in collaboration with NGO - AIKYA in the last five years. NSS Activities include camps, where the NSS volunteers have contributed to the community by working in agricultural field, painting & cleaning a school campus etc. Subsequent to their participation in community engagement activities, the students enhanced their team building and leadership skills. An adequate exposure to the diverse social environment and the reality of life has positively contributed to their holistic development.

Students interacted with the team of administrators from Anatha Shishu Nivasa and able to identify the reasons as to why children were sent to orphanages. They motivated the need of active involvement of law fraternity, government and NGO to effectively integrate with orphanages.

Students shared their experience of the visit with fellow students and observed how the inmates of the orphanage felt a sense of isolation and highlighted that the lack of social interaction in their early childhood poses a great risk on their emotional and cognitive development.

The Institution regularly organises blood donation camps to develop a positive attitude and to inculcate a sense of social responsibility of the student community.

Value of justice and compassion are effectively instilled through experience rather than classroom teaching. These extension activities are an initiative to foster a sense of justice, differentiate the right and wrong, to be empathetic and compassionate towards the vulnerable section of society. During the Legal Awareness Camps, the students understood the problems of people and advised them to access justice through proper channel. Legal awareness programmes bridge the gap of theory and practice of law. It also facilitates development research skills of students. The College organised a Mask Distribution Drives as a part of outreach activity to create awareness about the COVID-19 among public, which also aimed at imbibing a sense of social commitment amongst the students.

It was observed that despite several measures by the Government, a large population was ignorant about the personal protective measures & hygiene practices.

As a part of outreach programme, a Sanitary Napkin drive was organised by the Social Awareness Club and Youth Red Cross Society of the Institution, to make the students aware on the social stigma faced by girls and to work against it. Further students from the college visited an orphanage maintained by an N.G.O Belaku Shishu Nivasa and distributed essential commodities to the inmates. Walkathon against sexual harassment and drug abuse was also organised.

The above-mentioned activities are carried out through various committees and clubs such as; Earth club, Social awareness club, Youth Red Cross Society, COVID-19 Awareness Cell etc... constituted by the college.

The institution fulfills its objectives through the extension activities and outreach programmes, focusing the holistic development of students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 0

3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 29

3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	10	5	6	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 35.82

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
145	363	267	337	219

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View Document

3.4 Collaboration

3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 25

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	5	5	4	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 3

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

The Institution has a positive approach to creation and enhancement of infrastructure. The institution interacts periodically with its stakeholders for taking continuous feedback and is routinely updated according to the prerequisites. Necessary budget is allocated for creation, enhancement and up gradation of infrastructure.

1. **Class rooms:** The institution has 21 spacious, well-equipped and well-ventilated class rooms with comfortable seating arrangement. Every class room is provided with ICT facilities (LCD Projector Display with Wi-Fi facility) to enhance teaching and learning experience.

Each class room is provided with a sufficient number of ergonomically designed furniture for the convenience and comfort of students. Other facilities such as podium, white boards, black boards and stationary - marker pens, chalks are available in the class rooms to make the teaching and learning process more effective.

1. **Moot Court Hall** - The institution has a well-equipped Moot Court Hall with a seating capacity for 60 students. This provides an environment for students to get real court experience in advance and also to develop their skills of advocacy.
2. **Seminar Hall / Auditorium:** The Institution has a spacious Seminar Hall with a seating capacity for 200 people for conducting International and National conferences, Seminars, Workshops, Cultural Events, Induction Programmes and other larger scale events. Seminar Hall / Auditorium is well equipped with ICT facilities.
3. **Computer Lab:** There are 50 computers in the Lab with internet facility meant exclusively for the students.
4. **Library:** The Institution has a well stacked library with more than 19000 books and e-resources like Manupatra, SCC Online. to carry out effective research it includes different sections like Resource section, Journal's and Periodicals.
5. **ICT Facilities:** Institution has ICT facilities such as LCD Projectors, Smart Class, Laptop, Printers, Scanners, Photocopying Machine, Web-Cameras and Camera.
6. **Common Amenities Room:** The Institution has common amenity rooms to cater to the active works of various cells like Legal Aid Cell, SC/ST Cell, Admission Cell, Placement Cell, IPR Cell, Child Rights Cell, Anti Ragging Cell, NSS, Common rooms for Boys and Girls.
7. **Faculty Rooms:** The Institution has 25 cabins for teaching faculty. Each cabin is equipped with a table, chair, an intercom and LAN facilities.

Other facilities: In addition to the above facilities the Institution has well furnished Board Room, Chairman Room, Director BMSET Room, Principal Room, Administration office, Visitors' Room, Cafeteria, Pantry, Reception, Sports Room, COVID-19 Isolation Cell and Stationary Room.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

The institution has made a name for itself in several sports and cultural activities.

Cultural activities are conducted on different occasions like first year induction, farewell, teacher's day, National Festivals, Annual Festivals, Open Mic, Music Charity Concert, Funfairs the end of the academic year. To bring out the inherent talents of the students the institute has started clubs like Aarambh (dramatics club), Aaroha (Singing), Literary Club, Photography, Moksh& Aagmi (Dance Club), Creative Activity Club, Media & Design Club. The institution also has an open-air lawn and amphitheater where the students conduct cultural programmes.

The activities contribute to building the overall personality of the students. Through this club students not only get to participate in these events also get a chance to organize the events which helps them to extend the range of experiences beyond their comfortable limits. All the clubs and activities are driven through students council and provide students with a competitive and encouraging platform for the holistic development. The cultural activities include singing, dancing, folk dance, rangoli competition, drawing competition, cooking without fire, fashion show, drama, mono acting, mimicry, mime and spot painting. In **2017-18** the college secured sixth position among 115 colleges, with a cash prize award of 75,000.00 and also secured 935 points in Intercollegiate sports and cultural activities conducted by among Karnataka State Law University, Hubballi. The Institution has appointed a full time Physical Instructor and an Assistant Coordinator with a separate office. The Institution has separate Sports Committee which consists of Chairman, Coordinator/s and student members. The Institution has adequate infrastructure facilities for outdoor events such as Athletic events, Football, Cricket, Handball, Netball, Throw ball, Volleyball, Kabaddi, Kho-Kho and for indoor events such as Badminton, Table Tennis, Carrom, Chess, Multi Gym Facilities for both boys and girls with Instructor/s including built in mirrors and separate dress changing rooms. Also, the Institution has adequate facilities for conducting online and offline yoga classes.

1. Indoor Facilities: - Total measurement of 32X38 Meters with Gallery (Hall size 950 sq. mtr.)

- Badminton Court
- Table Tennis
- Basket Ball Court
- Volley Ball Court
- Chess
- Judo

- Wrestling
- Kabaddi

1. Outdoor facilities: - (Total measurement of 60X40 Meters)

- Handball
- Netball
- Volleyball
- Throw Ball
- Kabaddi
- Kho-Kho

1. Gym Facilities Provided: -

- Boy's Gym room consist 18X25 Ft.
- Girl's Multi Gym room consists 18X25 Ft.
- Boy's Multi Gym room consists 32X20 Ft.

Sl. No	Name of the ground	Sq Meters	
1	Volley Ball	200	
2	Foot Ball	5,200 (five a Side)	
3	Throw Ball	200	
4	Tennis	800	
5	Basket Ball	640	

Sl. No	Name of the ground	Sq Meters	
1	Indoor Hall	950	
2	Gym (Men & Women)	96	
3	NCC - Store	108	
4	NCC Office	30	
5	Cultural	40	

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 25

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 22.21

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
69.9	89.8	16.7	12.1	16.1

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

B.S Narayan Memorial Library and Information Center is an automated using LIBSOFT Library Integrated Management System with Web OPAC for user interface.

- Name of the ILMS Software: LIBSOFT
- Nature of Automation: Automated
- Version: 9.8.0
- Year of Automation: 2016

B.S Narayan Memorial Library and Information Center was established in the year 1963 and built up in 4962 sq.ft area with ample space for storage of books and 250 seating capacity for reading. Presently, the Library has four sections; Periodicals, Reference section, Book stack and Circulation section. As the Open Access system is in force, users can choose their own reading material for reference and circulation

The library has a collection of 23063 volumes including Law Books, Indian and International Law Journals. The library subscribes for many national and international journals/reports, newspapers, magazines. Online databases like **Manupatra, SCC Online, Lexis Advance, EBC Reader and CDJ Law Journal** are also available.

Statistical records of '**Students Visit to Library**' and '**Issue of Books**' are maintained in the Library. A gate register is maintained for the Readers. It has been recorded that on an average 100-300 students visit the library every day. The circulation of books per day amounts more than 100 in number.

The students and faculty members can make use of resources available in the NLSIU Library through **Institutional Membership of National Law School of India University**. The library is registered with **INFLIBNET-NLIST** program as a member and provides access to a number of e-books and e-journals in the domain of law, Social Science and Commerce.

To motivate and encourage students and to inculcate the habit of reading "**Best Library User Award**" has been instituted for the optimum user of the library resource.

A Computer with **NVDA Screen Reader software** and a reading table has been reserved for physically challenged students

Tasks handled through LIBSOFT

- Entry of Books through Master Material by adding subject master, vendor master, language master and keywords.
- Membership Cards for students and faculty members with Barcode.
- Effective maintenance system for books and members.
- Automatic Bar Code generation for accessioning of Books and Journals.
- Simplified search facility to access or locate the books.
- Regular entry of Serials.
- Fixation of fine, generation of weekend and holidays.
- Circulation of Books, Reservation of the books and Renewal of the books are user interactive. The system finds the status of books or members automatically and allows the circulation process accordingly.
- Regular entry of Dailies.
- Material Reports, Members Report, Due Books Report, Stock verification reports are supportive for documentation.
- Dewy Decimal Classification for classification of books and journals.
- Entry of Books donated by the donors.
- Books added to the library according to the subject year wise for documentation.
- Enhanced documentation facility for preparing detailed reports based on the user's need.
- Statistical Analysis of Circulation Count.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

Response: 9.24

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.0	12.8	9.2	5.6	3.6

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 9.65

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 104

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response :The Institution has always placed IT infrastructure development and its comprehensive maintenance as a top priority, as the institution envisions that adequate world class IT infrastructure & its best maintenance is a must to offer quality management in education. The Institution invests huge amounts

in updating its IT facilities on a continuous basis and makes it seamlessly available to faculty and students.

The Institution:

- Periodically upgrades all the IT equipments in consultation with the experts.
- The budget for IT Infrastructure is prepared in the beginning of every academic year and is for augmentation, replacement and upgradation of the existing infrastructure. Post approval of the budget is implemented in consultation with the experts. The institution also seek advice from the users i.e., faculty and students on this issue and take appropriate actions required. The institution consider computer - student ratio, working condition of present equipments and availability of better IT solutions while deciding on the updation and enhancement of IT infrastructure.
- The Institution has employed a well-qualified Website Coordinator who ensures regular updates of Institution Website. All the important notices (for events and activities) are uploaded in website with approval from the respective authority.

The Institution has adequate IT facilities with 50 computers. The Institution has Wi-Fi facility with 50 Mbps speed and is connected through LAN. Internet Service is provided by Sify Technologies Ltd. All the Classrooms, Seminar hall and Board Room have LCD Projector, Wi-Fi, Speaker facilities. Faculty are encouraged to use the facilities provided to them in the classrooms. The Institution has 11 Printers and 3 Scanners in the Administrative Office and Library and computer lab respectively. Faculty and students make use of these facilities. Photocopying and scanning facilities are also made available to the faculty and students. CCTV cameras are installed inside and outside the campus, inside the campus in each corners of the Ground Floor, First Floor and Second Floor. The Institution has purchased both Application based software and System based software for the smooth administrative work. Application basedsoftwares include Tally ERP 9 and System based software including LIBSOFT, Microsoft Windows.

Internet facility is made available in the campus for the faculty and the students. The Institution has a digital library utilised for Internal / External Communication through emails, Research work/ Preparation of Teaching /Learning materials. Uninterrupted power supply (UPS) is made available to access the computers without any interruption.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 13:1

File Description	Document
Student – computer ratio	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 22.17**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
69.5	89.8	16.7	12.1	16.1

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:****Response:****1.Introduction**

The Institution has an extensive infrastructure to impart education and an established system for maintenance and utilisation of classrooms, computer labs, Moot Court and library. The Campus is fully under CCTV surveillance.

2.Campus Cleanliness

- Cleaning the campus area including the academic and administrative blocks is performed daily in the morning and evening before and after the regular classes with the help of an outsourced housekeeping team.
- The administrative members monitor the maintenance and cleanliness of the buildings, classrooms, furniture, staff cabins, library and student's amenity areas.

3. Physical Facilities

The physical facilities are maintained by the Institution's building section and engineering department, which comprises competent Civil Engineer and Electrical Engineers. The services of Plumbers, Carpenters and Electricians are available in the campus.

- Building maintenance section headed by a Chief Engineer is established to oversee the construction and maintenance of physical infrastructure.
- Electrical engineer supervises the maintenance of the power supply equipments like generator sets, general lighting, power distribution system, UPS power backup and solar panels regularly.
- General Insurance coverage is provided for Building, Furniture and Fixture.
- Maintenance of water plumbing plants, sewage and drainage, building repairs and white wash are undertaken by the support staff.
- Housekeeping services are outsourced and are made available during office hours. Security service is available on all days.

4. Classrooms, Furniture

- Classrooms furniture, Office furniture, teaching aids are maintained by the administrative staff.
- Minor/Major Repairs will be informed to the Building Section on priority basis.
- Classrooms are fully ICT-enabled.

5. Lift Facility

- Lift facility is available in the Institution for all, specially for differently abled students.
- Annual Maintenance Contract is given to the agency and the same is maintained regularly once in a month.

6. Seminar Hall and Board Room Utilization

- Seminar hall and Board Room are equipped with LCD Projector and HD Sound System and it is fully air-conditioned and is monitored by Administrative Staff.
- The Seminar hall is used for events such as seminars, conferences, guest lectures, orientation program, faculty development programmes and cultural activities.
- The Board Room is used for organizing academic meetings.

7. ICT Facilities

- ICT facility is maintained and monitored by the System Administrator of the institution; including computer service, software installation and software upgradation.
- To minimise e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused.

- The campus is fully covered by Wi-Fi leased line, provided by authorized internet service provider.

8. Moot Court Hall

- The Institution strives to integrate the theory and practice of Law in the campus through regular Moot Court competitions.
- The students are trained to improve their oratory, analytical, research, and writing skills which would support them to be successful in their careers.
- The Moot Court hall which is fully furnished, air-conditioned and well equipped.

9. House Keeping

The roles and responsibilities of the outsourced housekeeping department include:

- Cleaning of Class rooms, hallways, lobbies, lounges, corridors, elevators, stairways, locker rooms, Upholstered furniture, draperies and other work areas using vacuum cleaners and/or chemical based products.
- Emptying and transport wastebaskets and all other types of waste - to disposal areas
- To request for supplies to keep cleaning materials stocked and readied for use.
- Sweep, scrub, wax and polish floors, using brooms, mops wet/dry and powered scrubbing machines.
- Dust and polish furniture and equipment.
- Keep storage areas and carts well-stocked, clean, and tidy

10. Water Sources

- Centralized RO Systems of capacity 250 LPH (01 Units), 10 LPH (4 Units), 40 LPH (04 Units) and 25 LPH (04 Units) have been established in the Institution to cater for safe drinking water and are maintained by support staff.
- Water is tested every three months.

11. Toilets / Restrooms

- Separate Toilet / Rest Rooms are available students and staff.
- Proper hygiene and sanitation facility is maintained by the House-Keeping staff.
- Environment friendly Sanitary napkin vending machine is installed in ladies rest room on all the floors.

12. Common Room

- Separate Common Room is provided for students in all floors.
- Proper Hygiene is ensured by regular cleaning by the House Keeping staff.
- Common Room with required amenities like Water supply, Electricity, Sanitation and Furniture's are available separately for both Boys and Girls.
- Class rooms are allotted as per the student strength.

13. Cafeteria

- The cafeteria is to protect by reducing the risk of food borne illness, with proper sanitary conditions, and preventing adulterated food and is located inside the Institution.
- The cafeteria is directly under the control of the Institution Administration. The Contract to run the cafeteria is assigned on the basis of calling for quotations.
- The contract of the cafeteria is renewed every year. A periodical meeting will be conducted by the team Management and Contractor in order to appraise the function of the cafeterian. Liberalization of food trade, growing consumer demand, physical set up, and sanitary conditions are also discussed during the appraisal. Also, suggestions, complaints, and problems of the food consumers are taken into consideration.

14. Fire Extinguishers

- The Institutional infrastructure, physical facilities and machines are insured to protect from fire accidents.
- Fire Extinguishers are installed inside the campus in all the floors for safety and security and maintained periodically by the agency and monitored by the administrative staff.

15. First Aid Equipments

- First Aid Equipments are kept readily available in the campus and kept near front office for immediate and fast accessibility.
- Medicines are purchased as and when required.

16. Sports

- Institution has both indoor and outdoor sports facility for students.
- The procurement and maintenance of sports equipments are managed by the Sports department.

17. Library

1. Underlining and tearing of pages or any other type of damaging of Books/ Periodicals are strictly prohibited. Readers are requested not to place the Books/Periodicals on the shelves after reference. They can leave them on the table.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 4.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
83	63	34	17	12

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career

counselling offered by the Institution during the last five years**Response:** 21.69**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1140	0	0	0	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years**Response:** 0**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Details of student placement during the last five years (Data Template)

[View Document](#)**5.2.2 Percentage of Students enrolled with State Bar council****Response:** 30.18**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 51

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)

Any Additional Information

[View Document](#)**5.2.3 Average percentage of students progressing to higher education during the last five years****Response:** 7.85**5.2.3.1 Number of outgoing students progressing to higher education**

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	13	10	11

File Description**Document**

Upload supporting data for student/alumni

[View Document](#)

Details of student progression to higher education (Data Template)

[View Document](#)

5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 80

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	0	3	2	1

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	0	3	2	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 27

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation

and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	10	9	7	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

B.M.S. College of Law envisions to provide excellent, affordable and distinctive globalized legal education since 1963. It fosters among its diverse student community, a strong sense of individual responsibility, collective learning, integrity, ethics and self-confidence. Further it strives to develop critical thinking skills among its learners by disseminating legal knowledge by organizing activities such as Moot Courts, Seminars and Workshops on contemporary legal issues and several other co-curricular activities that promote holistic development of the students.

A unique platform has been provided to the students of the college, wherein the students actively participate in Board of Governing Council (BOG) Meeting. The student representation is uniform across the batches, consisting of two students from each class. Town hall, an exclusive forum for students to interact and discuss their issues with the Chairperson of the college with respect to academics, provide any suggestions/feedback regarding the infrastructural facilities, class lessons, feedback on faculties and also suggest ideas for improvement to make the learning engagement more fruitful.

The institution has constituted the student council, cells, committees, clubs, and centers which are run by a dedicated team of faculty headed by a Chairperson nominated by the Principal, where the students are equally represented. To name a few:

The following committees work to provide a robust, safe and sound environment and strive to ensure student welfare:

1. Anti Sexual Harassment Committee
2. Student Grievance Redressal Committee

3. Anti Ragging Committee

Cells for Community Development

1. Committee for Students with Disabilities - In collaboration with Association for the Mentally Challenged (AMC), the students participated in 'Utsav Fest' and organized flea market, food stall and other activities.
2. Legal Aid Cell - Legal Aid Cell has successfully organized awareness programmes at several educational institutions in Bangalore. The innovative methods such as street plays were used to highlight women issues and create awareness regarding women's rights.
3. Earth Club - Earth Club in association with an NGO called 'Youth for Seva' organized a Do-it-yourself session, teaching the students to create idols and figurines using chemical free clay.

Cells for academic and personal development of students

1. Sports Club - The students have participated and represented the college in several intercollegiate competitions and athletic meets under the categories of indoor and outdoor sports activities and have won several tournaments.
2. Debate Society - Several intra collegiate debate competitions are organized on contemporary socio-legal topics in English and Kannada.
3. Moot Court Society - B.M. Sreenivasaiah National Moot Competition is hosted by College annually where teams across India compete with one another.
4. CRADLE- Centre for Child Rights organized several awareness camps, conducted various essay writing competitions to sensitize the students and public regarding the issues of child rights, such as child labour and right to education of children.
5. Student Council – Student council of BMSCL provides not only an opportunity for students to express their opinion but also to develop leadership skills by organizing college activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 28.8

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	15	46	46	31

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 *There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services*

Response:

B.M.S College of Law Alumni Association, one of the strongest pillars of the institution contributes towards the overall development of the College. The Association has been created to bring the alumni under one common forum to establish strong network between the alumni, Management and the students of the College.

The following are some of the activities through which the alumni contribute:

- a) Alumni Lecture Series and Alumni Mentorship - Under this program, the alumnus interacts with the current batch of students at the Institution and enlightens them with the latest developments and trends in practice of law. It enables the students to make an informed choice regarding their career path.
- b) Placements and Internship Support: The alumni of the College are working as legal practitioners, in-house counsels, corporate professionals etc. They offer internship opportunities to students during semester breaks & encourage them to get a hands-on experience in law and practice, develop critical legal thinking and research skills.
- c) Alumni Meet: Since 2014, the Institution organizes regular Alumni Meet - 'SambhramadaSammilana' a platform where all the alumnus meet, share their fond memories as former students of the college, interact with the current batch of students and provide insights into their current professional activities. Alumni Meet witnessed participation from various graduating batches including the first batch of 1963-64, who participated in Alumni Meet with great enthusiasm and fervor.
- d) Constitution of Awards & Cash Prizes by Alumnus – The alumni confer awards and sponsor cash prizes to students in recognition of academic achievement at the University level.

Sri. H. S. Dwarakanath, Senior Advocate and an alumnus of the Institution sponsors a cash award of a sum of Rs.10,000/- to distribute Rs.1000/- to each student who secures highest marks in University level Examinations.

Sri. Lakshman D, Advocate and Alumnus of the Institution sponsors a cash award of a sum of Rs. 2000/- to be awarded to a student who secures highest marks in the subject, Code of Civil Procedure.

Sowmya B.A, alumnus of the Institution has sponsored a cash award in sum of Rs. 2070/- to be awarded to student who secures highest marks in the subject, The Indian Penal Code.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of the Institution is a true reflection of its Vision and Mission. It provides consistent support in implementing the Vision, Mission and Values of the Institution. Integrity and transparency are reflected in all the endeavors of the Institution from the admission process to the conferment of degree and even beyond. Governance of the Institution is decentralized. IQAC of the college helps in the organization of various events and plans the schedule of every activity. It has provisions for proper representation of the students in its governance. The Institution provides constant immense support and encouragement to activities of NCC, NSS, sports, games and cultural programs.

VISION

- To impart quality legal education.
- To set up new standards by:
- Inculcating a sense of professionalism.
- Creating a sense of rule of law and responsibility towards society.
- Providing globalized legal education.

MISSION

- To provide an excellent, affordable and distinctive education.
- To Promote legal knowledge and service to enrich the legal profession and the communities we serve.
- To Capitalize on the location, a unique environment of the campus.

Participation of the teachers in the decision making

Teachers play a vast role in the overall development of the institution as they are committed in the active participation in the decision-making process. The Principal of the Institution works with different Committees, Clubs and Cells comprising both Faculty and students. Policies and plans of the Institution are implemented through these committees, to fulfill the needs of the stakeholders as per the vision and mission of the institution. In addition to teaching, faculty members carry out various responsibilities such as mentoring, research, organising of events, co-curricular and extra-curricular activities.

The institution has also designed its short term and long-term perspective goals and plans which includes, striving to build a strong and sustainable infrastructure, increase in admission of students, Academic excellence, promoting Hholistic approach, obtaining accreditation and autonomy, financial stability and establish itself as a dynamic hub.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Institution Practices decentralisation participative management in organising the B.M Sreenivasaiah Memorial 3rd National Moot Court Competition as under:

- Principal along with faculty members discussed to conduct the National Moot Court Competition in the year 26-28 October 2017.
 - The Moot Court Committee convened the meeting along with the student Coordinators to decide the Plan of action for organising the B.M. Sreenivasaiah Memorial 4th National Moot Court Competition.
 - The proposal for the Competition along with the budget was submitted for approval.
 - Once accepted the following committees were constituted for organising the National Moot Court Competition.
1. **Brochure, Invitation & Banner Committee** – The task assigned to this committee was to create a brochure and send invitations to other Colleges for participating in the National Moot Court Competition.
 2. **Transportation and Accommodation Committee** – The task of this Committee was to provide facilities regarding the transportation for teams to venue of the event or the place of boarding and lodging as the case may be and also make arrangements for providing necessary accommodation.
 3. **Food and Hospitality Committee** - The task of this committee was to make arrangements for food and hospitality for the guests and participants.
 4. **Registration and Certificate Committee** – The work assigned to the committee was to handle the Registration activities provide Certificates to be in presented during the the Valedictory Programme.
 5. **Stage Committee (Inauguration & Valedictory)** - Responsible for decorating the Auditorium for the Inaugural and Valedictory function.
 6. **Reports, Media and Photographs Committee** – The role of the committee was capturing the event and coordinating with the media before and after the event.
 7. **Court Hall & Bench Clerks Committee** – The task for this committee was to make the Court halls ready and train the student volunteers as bench clerks for the Moot Court Competition.
 8. **Draw of Lots & Scoring Committee** – The vital role of the Committee was to draw the lots for all the rounds and immediately after each round make the score sheet ready to announce the results.
 9. **Judges Committee** – The work of the committee was to prepare a list of names as judges for the preliminary and semi-final rounds..
 10. **Escort Committee** – Escorting the Judges and the participants on the day of the event was the responsibility of the committee.
 11. **Library Committee** – Has to make a list of books required in the library for conducting Moot Court competition and help the participants on the day of the event for reference.

Hence, all the teaching and non teaching staff including student were part of the event. So while organising the event, practice of decentralisation and participative management is encouraged.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. The strategic plan is specific and action oriented and it is based on the suggestions, observation and feedback of its stakeholders. The institution has accordingly designed a Strategic Plan for 5 Years (2017-22) taking into account the suggestions from all its stakeholders.

Mentorship/ Proctor System

The institution has prepared the strategic plan for 5 Years for 2017-22. In the plan it is mentioned to implement Mentor System. BMSCL offers a highly efficient Proctor Sytem. The Proctorial system was started in the college for building a healthy academic and personal relationship between the students and teachers. It enforces more discipline, more involvement and heart to heart connections with the students. Under this scheme, college students are divided into several groups and each group is headed by a faculty as the proctor.

How it works?

The Principal appoints the Faculty Coordinator at the beginning of the academic year. Faculty Coordinator allots students, assigns roles and responsibilities to all the Proctor for a semester. All the Proctors conduct meetings with their wards as per the schedule or as per students requirement and submit the report to the Faculty Coordinator. Faculty Coordinator prepares a consolidated report and Action Taken Report of all the courses in consultation with the Principal and members of committees/cells after commencement of every meeting. In case any faculty resigns in between the semester, new allotment will be made by the Faculty Coordinator in consultation with the Principal.

Objectives

1. Provide overall support and guidance to the students.
2. Monitor students overall performance.
3. Encourage students to participate in curricular and non-curricular activities.
4. Guide students in internships, higher studies and entrepreneurship skills.

- 5.Improve teacher-student relationship.
- 6.Address the grievances fo students

Duties of Proctor

- 1.Conduct Proctor meeting as per the schedule or as per students requirement.
- 2.Motivate the students to participate in curricular and non-curricular activities.
- 3.Discuss their issues and counsell them in solving the problems.
- 4.Communicate with the parents regarding their academic performance.
- 5.Prepare a consolidated report and submit the same to the faculty coordinator.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Organisational Structure of the College consists of the Management, Governing body, the Principal, the teaching staff, the non-teaching staff and the students.

Trust: The B.M.S Educational Trust provides financial assistance for the Institution as and when required.

Governing Body: The governing body is responsible for the smooth conduct of the institution. It is also responsible for setting targets and monitoring the activities for its achievement.

The Principal is responsible for determining and monitoring progress of the Institutional strategic objectives and policies.

The Internal Quality Assurance Cell (IQAC)

IQAC plans for the development and application of quality parameters for the various academic and administrative activities. It monitors teaching learning and evaluation processes. It also works for research promotion and a better student support. It coordinates with the management, the principal, the faculty and the students.

Administrative section, Accountant is to look after daily receipt sand payments as well as finalization of Balance sheet. Administrative staff submits various reports required by Trust, University and Bar Council of India.

Faculty: Faculty members undertake teaching, research and service roles to carry out the academic work

of the institution. Various committees headed by the faculties are constituted for smooth functioning of the Institution.

Librarian: Librarian offers referral service, information and teaching resources. Librarians are found to play an important part of the education and individual development.

Recruitment Procedure:

Success and achievement of an institution depends on the competence and quality of its human resources. Before commencement of the academic year, Principal the submits the list of vacancies available in the institution to the Management. Advertisements of the vacancy are published in the leading newspapers for inviting applications to the various posts. After short listing of the applications, the applicants will be called for a demo session followed by an interview. Candidates who are qualified in the interview will be given an offer letter by the Management.

Grievance Redress:

There are separate Grievance Redress Committee for students, staff & Parents. The College has set up a complaint box for faculties, staff and students. The grievance redress committee discusses the complaints and takes decision accordingly.

A systematic procedure is followed for the purpose of resolving the grievances. The Principal receives grievances and complaints either orally or in writing, which are discussed in the meeting of the committee and are resolved. The employees can approach the Chairman of the institution. when grievances do not come under the authority of the principal.

Grievance of Students: The grievances of students are redressed through various committees such as

1. Student's Grievance Redress Cell
2. Anti-Ragging Committee
3. Anti-Sexual Harassment Committee (ICC)
4. Mentoring System
5. Counseling
6. Disciplinary Committee

Grievance of Parents

To address the complaints of parents, regular Parent-teacher meetings are conducted

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

The institution values its workforce and makes all possible attempts to enhance their physical, intellectual, emotional and economic well-being. The institution has a budgetary allocation for the welfare of its employees.

The welfare measures for the well-being of the employees of the college are as follows:

- 1.Employees' Provident Fund scheme
- 2.Maternity leave – 6 Months
- 3.Paternity leave – 15 Days
- 4.On duty leave to attend Seminars, Workshops and Conferences
- 5.Reimbursement of registration fee for having attended FDPs, Seminars, Workshops and Conferences
- 6.Promotion and Increments
- 7.Earned leave encashment
- 8.Medical insurance of Rs. 2 Lakhs for staff and their family wherein Premium is paid by the Management.
- 9.Festival Advance
10. Fee Concession for children of employees to study at institutions under B.M.S. Educational Trust.
- 11.ESI Facility for eligible Staff.
- 12.Financial Support to Faculty members to purchase books relating to their area of Research.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 34.21

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	9	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	1

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.96

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	11	05	02	04

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

A Performance appraisal system has been adopted by the Institution for evaluating the performance of both teaching and non-teaching staff. The appraisals are subjected to review and revision by the Principal and the Management. On the basis of which, increments and promotions are determined.

The college necessitates that the teachers furnish a self-evaluation form every year. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It brings out the involvement of the teacher in both academic and administrative activities. The faculty can showcase their continuous professional development (Paper presentations, publications, seminars and conferences attended) through this self evaluation form.

Parameters for faculty appraisal are as follows:

1. Academic Results
2. Research Publications
3. Professional Membership
4. Organizing value added courses
5. Organising FDP's, Seminars, Workshops and Conferences
6. Feedback from students
7. Discharge of institutional responsibility

1. Regularity and Punctuality
2. Work related to NAAC
3. Mentorship
4. Exam duty

Parameters for Non-teaching staff appraisal are as follows:

1. Regularity and punctuality
2. Exam duties
3. File maintenance
4. Administrative support
5. Adherence to Code of Conduct
6. Efficient Management.
7. Organization skills and ability.

Based on the performance appraisal analysis, recommendation for yearly increment and/or promotion and continuation of service is s The employees who do not fulfill the requirements are encouraged and trained to attain the required competencies.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution has appointed an Internal Audit Team to conduct regular Review and Vouching of day to day transactions, Physical Verification of Fixed Assets, Review and reporting on the Internal Controls and its sufficiency and check on Statutory Compliances. This process is used to assess an organization's performance or the execution of a process against a number of standards, policies, metrics, or regulations.

The institution prepares annual budget to assess its needs and prepares the expenditure heads.

The accountant undertakes the process of reconciliation of payments by examining vouchers, receipts, bills, invoices and compliances. Balance sheets are prepared for the perusal of the Auditor. External audit is statutory and mandatory; therefore, it is carried out once in a year through the authorized Chartered Accountants. A Chartered Accountant is duly appointed by the Management for the purpose of auditing the accounts of the Institution. The staff of the office of the Chartered Accountant visits the Institution to inspect the necessary records and settle queries from the Accountant. The Audited report is submitted to the Chief Financial Officer of the Institution and Board of Governors.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

B. M. S. C. L. is a self-financed higher educational institution since its inception. There is no financial aid from Union or State Governments. The Institution is managed by the B.M.S Educational Trust. The Trustees have strong conviction in offering quality legal education at an affordable cost. The Accounts Section headed by the administrative office, supervised by the Principal and the Chief Finance Officer monitors the receivables and payments.

The major sources of the funding for the institution are:

1. Tuition fees collected from the students.
2. Contributions from the Trust.

Budget preparation: The Accounts Officer, Superintendent, Administrative Officer and the Principal draft the Budget for the Academic year in consultation with the Chief Finance Officer of the Trust. The Budget is placed before the Chairperson for approval and subsequently placed before the Board of Governors.

The coordinators prepare the budget for expenses prior to organising any event and follows the budget allocation strictly for an optimal use of financial resources. Each and every transaction is supported by bills and vouchers.

Purchase

For any purchase, quotations will be called invited from a couple of suppliers and a comparative statement will be prepared. Once the supplier is finalised, on the basis of the recommendations, selected vendor will be issued a purchase order. Upon the supply of the goods, quality and quantity is verified and is taken to stock. Bills are sent for approval to make the payments and they are scrutinized by the Accounts section and supervised by the Principal and the Chief Finance Officer.

The Annual Financial Audit is carried out once in a year through the authorized chartered accountants and reports are submitted to the Chief Finance Officer and Board of Governors.

Funds generated are utilised for the payment of salary of the employees, purchase of equipment, stationary, infrastructure maintenance, furniture, repair, programs conducted, office expenses and miscellaneous expenses.

The deficit is managed by the trust by taking administrative decision on case-to-case merit basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC believes that, a holistic learning of law requires an integrated approach, for which, multifarious activities are conducted to promote an extensive learning. Following are the examples of best practices institutionalised in the college as a result of initiatives by Internal Quality Assurance Cell through its

regular meetings.

SL.NO	MEMBERS	DESIGNATION	
1.	Chairperson	Dr.Anitha F N D'Souza Principal, BMSCL	
2.	Senior Administrative Officer	1. Sri. Krishnamurthy Office Superintendent, BMSCL	
3.	Three to Eight Teachers	Dr.Sujatha .S Associate Professor Dr.Veerabhadraiah .C Associate Professor, BMSCL Sri. KanyaNaik Assistant Professor BMSCL Dr.Nalini .R Assistant Professor, BMSCL Sri. Harish Lambani Assistant Professor BMSCL Ms. Malvika Singh Assistant Professor BMSCL Dr.Shreekara Assistant Professor BMSCL	
4.	One Member from the Management	Sri. Murali Krishna Mysore	

		Director Admin, BMSET & BMSCL	
5.	One/two Nominees from Local Society, Students and Alumni	Sri. Kulkarni, Advocate High Court of Karnataka Bengaluru.	
6.	One/two Nominees from Employers/Industrialists/stakeholders	Sri. Sandeep Katti, Advocate High Court of Karnataka, Bengaluru.	
7.	One of the Senior Teachers as the Coordinator/Director of the IQAC	Dr. Sathish . K.S Assistant Professor. BMSCL	

Best Practice – 1: Lecture Series on Contemporary Legal Issues

IQAC suggested that a lecture series shall be started on various contemporary legal issues from Judges, Lawyers, Eminent Persons, Alumni, Faculty and Students on regular basis.

Best Practice – 2: Minor Research Projects

Conducting research is an important parameter for any institution. The College strives to promote teaching and research in emerging areas of law. To promote, create and inculcate research temperament among the faculty members and students, college established Research Committee in the institution. The Committee initiated a number of research activities in the institution. The Research Committee promotes research and publications by the faculty members and students and provides financial assistance for attending national and international conferences, Faculty Development Programmes and workshops. incentives are given to the faculty to engage and promote research projects, publications and research related activities.

Best Practice – 3: Introduction of Add on Courses

Today time has come for students to not only excel in academic degree but also acquire inter-disciplinary skills. BMSCL creates adequate opportunities for the students to acquire these skills within our campus by saving their time, money and energy. Realising this urgency of enhancing the skill the College has constituted the certificate course organizing committee. This committee organises various Add-On and Certificate Courses on various subjects of legal relevance with an objective to provide additional exposure to students on general and special topics. It helps the students in expanding or gaining knowledge in unfamiliar subjects within a short period of time. It aids them in tailoring these courses to future employment. It also channelises the commitment of students towards a specific field of law which aid in getting refined employment opportunities. The committee organised certificate courses on Right to information, consumer protection, life skills and communicative English. The courses enhance and enrich the students' learning experience in the College to cultivate necessary skills and to bring about a holistic approach to learning.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

- Planning of all academic activities are done and gets reflected in the Academic calendar prepared well in advance. Subjects are allotted to the faculty on the basis of their specialisation in Master's degree and previous experience.
 - Time tables are developed with separate time slots for training and activities, seminar, tutorials and special sessions for slow learners.
 - Individual faculty members prepare systematic teaching plan with correlation to the Course Outcomes (COs). Course files are prepared prior to the commencement of the semester. It will be verified /checked at different stages in accordance with the syllabus which contains university syllabus, previous year question papers, PPT, Model answers and course material. Further it is verified by the Academic Committee and the Principal.
- 1.Orientation Programme is conducted for the students and they are given the liberty to choose their optional subjects.
 - 2.Continuous monitoring of attendance and performance of students through Academic Record Book.
 - 3.Slow learners are identified in each class and remedial classes are conducted.
 - 4.If faculties are on leave, their classes are adjusted and alternate arrangement is made to engage additional classes.
 - 5.The examination and evaluation procedure is prescribed by the KSLU and is followed while allotting the internal marks. In tune with the outcome based approach, the question papers for the internal class tests are prepared with a specific pattern and it enables the assessment of the attainment of enlisted Course Outcomes (COs) for each course.
 - 6.Knowledge acquisition of the students is constantly monitored by their mentors.
 - 7.Regular parent-teacher meeting is conducted in a semester to enable discussion, obtaining parent feedback and taking improvement measures. Prompt communication to parents about their wards' performance and attendance is taken care through SMS system.
 - 8.Student feedback is taken in every semester through structured questionnaire and necessary changes/improvements as per the feedback are implemented. Feedbacks are reviewed by HOD and the Principal and it is communicated to the faculty members. The concerned faculty takes measures to improve their performance and are monitored for their effective implementation.
 - 9.The performance of institution is analysed after the announcement of result by the University..

Example of institutional reviews for its teaching learning process, structures & methodologies of operations and learning outcomes

Internal Level Academic Audit

Institution believes that internal audit ensures effective implementation of academic policies for ensuring and sustaining quality. For this purpose, IQAC has designed integrated framework in the form of structured course file, academic record book, daily class conduction record, daily course coverage report and monthly course monitoring report. Principal and Academic monitoring committee members evaluate delivery effectiveness of teaching methods using structured documents and procedure framed by IQAC. The knowledge absorption and assimilation by students is constantly monitored as per the IQAC audit procedure.

- All faculty members submit Teaching plan for conduction theory sessions to the academic committee as per the well defined format by IQAC.
- These Teaching plans are verified/checked at different stages in accordance with syllabus and scheme of examination given by the Karnataka State Law University.
- All faculty members maintain academic work diaries and record daily sessions delivered, practical's conducted and other such activities performed.
- This academic record is periodically monitored by Academic Coordinator by checking course coverage report filled by faculty member.
- On the basis of this report, syllabus coverage report is prepared by academic committee.
- Additional teaching hours are provided to complete the syllabus at the end of the semester if required.
- The Heads of institution also review the various academic activities during the faculty meetings and guide them accordingly.

Students Feedback

Evaluation is an integral part of every professional course. Although there are various methods of teachers' evaluation, student's feedback is considered as the most effective and reliable method albeit a controversial one. For this purpose, IQAC at BMSCL introduced online student feedback system. The online student feedback is taken for each faculty member at the end of the semester to improve their teaching and professional development of the faculty. The head of the institution analyses the data and appropriate action is taken to improve the pedagogical approach.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.Academic and Administrative Audit
- 5.Disability/gender/diversity audit
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. Any 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

Response: The Institution ensures gender equity in admission, recruitment, administration, curricular and co-curricular activities through various Committees.

1. Safety and Security

1. The institution follows the practice of gender equity in admission and recruitment process. A healthy ratio of female and male students is maintained.
2. Adequate representation of female students in the Student Council is ensured as the bye laws.
3. The Institution is located in a gated community, security guards are positioned at every entry and exit to avoid unauthorised entry, check for identity cards and entry of visitors in the register.
4. The entire campus is under surveillance and cameras are placed at all vantage points to monitor the activities of students 24/7 and the footages are stored.
5. The female employees have maternity benefit of 6 months and male employees have 15 days of Paternity Leave.
6. Anti – Sexual Harassment Committee has an Internal Complaints Committee to receive and resolve complaints on sexual harassment. Awareness programmes are conducted to highlight legal provisions and sign boards saying “NO” to sexual harassment are displayed in the campus.
7. Anti-Ragging Committee creates awareness regarding the menace of ragging and sign boards saying “No Ragging” are displayed evidently.
8. Girl Students’ Grievance Redress Committee, Students’ Grievance Redress Committee and Women’s Cell addresses grievances of girl students. Awareness programmes are conducted on women’s rights and self-defense techniques are imparted to girl students.
9. Suggestion box is placed in front office and grievances or suggestions are redressed and reviewed by the committee.
10. The Institution has prescribed Code of Conduct and is monitored by Code of Conduct Adherence Monitoring Committee and Disciplinary Committee.
11. Human Rights Cell and Literary Club organizes programmes on gender equality and sensitizes about the LGBTQA+ Rights.
12. The NSS Unit and Covid-19 Awareness Cell organized a ‘Mask Distribution Drive’ and free COVID-19 -RT-PCR test for all the staff members.
13. Girls’ hostel situated in the campus is under CCTV surveillance, security guard and warden.

2. Counselling

The Institution has heterogeneous crowd of students hailing from different cultural and social background. The cosmopolitan environment and peer pressure may take a toll on their mental health and create stressful conditions.

1. The Institution provides academic, stress-related and personal counselling to all students through

guest lectures and counsellors.

2. Counselling is included as a co-curricular activity in the time-table by dedicating one hour per week for first year students.
3. Yoga sessions and life skill programmes are conducted for promoting mental wellness of students.
4. In Proctor System students are allotted to each proctor and one-on-one mentor-mentee meetings are conducted once in a month to understand and resolve various issues.

3. Common Rooms

Separate common rooms with well-ventilated and clean washrooms are provided for girls and boys. The **Sanitary Napkin Vending Machine** is available in the washrooms and **incinerators** are installed for hygienic disposal of used napkins.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

Response:

BMSCL has devised methods for efficient and safe disposal of solid, liquid

and e-waste. The idea behind recycling is to limit energy usage by replacing non-renewable source of energy with renewable energy sources. Measures are taken to reduce and reuse the waste generated in the campus. No hazardous or bio-medical waste is generated in the institution.

Solid Waste Management:

The institution ensures segregated collection of bio-degradable and non-biodegradable waste. Separate bins for Wet (Green) and Dry (Blue) wastes have been placed across the campus. The BBMP approved contractor collects solid waste from the pit on day-to-day basis. The same is transported to the nearest land fill and solid waste management facility for proper disposal. The foliage waste is collected and disposed in an environment friendly manner. Natural compost out of organic waste is generated wherein dry leaves are collected in one place and the same undergoes the procedure of 'natural composting'. Separate bins are placed for disposal of sanitary napkins in the ladies' washrooms. Incinerators are installed to ensure that the used sanitary napkins, being a bio-hazard are burnt into sterile ash into seconds.

A Condemnation Board is constituted to collect, auction and dispose-off newspapers, magazines, shredded papers, old office records and other paper waste at regular intervals. It is auctioned to M/S Shiva Shakti Traders which takes the same for recycling.

The BMSCL is recognised as Swachhatha Action Plan Institution by Government of India, for its progressive endeavour towards green campus. We have successfully formed the Swachhatha Action Plan Committee and constituted the working groups post Covid-19 for sanitation, hygiene and energy conservation. To inculcate responsibility in faculty, students and community towards environment, awareness programmes are conducted about the practices of reduction, reuse and recycling of resources.

Liquid Waste Management:

The water tanks, drinking water taps, RO water filters; drainage and water pipelines are serviced and maintained regularly. There is a good network of underground sewer lines and the sewage disposal is connected to the main BWSSB manhole outside the campus. Silage from washrooms, basins and sinks are drained off. Float valves are provided to the overhead tanks to avoid overflow. Sewage Treatment Plant in the campus with a capacity of 350 KLD is under construction. Treated waste water from the plant and RO waste water would be used for gardening purpose and flushing in the toilets. The generation of liquid waste in the law colleges is minimal.

E-Waste Management:

Electronic devices are put to optimum use and the life of the electronic devices is extended by proper up

gradation and maintenance. Reusable electronic parts are collected and used in other systems. The defective and non- serviceable items such as monitor, printers, CPU, keyboard, Typewriter, Tubler Exide batteries are auctioned and disposed off to M/S Shiva Shakti Traders in the presence of Auction Board members for reuse and safe disposal.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: B. Any 3 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response: Integration is the motto of BMSCL and the students experience inclusiveness in the class room and feel a sense of belongingness regardless of differences in culture, region, language, social and economic backgrounds.

To encourage and appreciate the diversity of Indian culture on campus, students from different states are admitted. The faculty members from different states also represent diversity. The regular hosting of sports events and cultural activities promote bonding, tolerance, harmony and co-existence amongst student community. The Annual Literary and Cultural Programmes encourage the youth to develop respectful attitude towards diversity, motivates participation, fosters values of collaboration and responsibility. On Ethnic Day, students turn up in their traditional attire representing different cultures, traditions which instill a sense of appreciation for various cultures. Onam, the harvest festival of Kerala is celebrated with pomp and glory. On this day, women dress up in white and golden saree called as kasavu saree. They also draw flower carpets called as 'pookkalam' near the entrance as well as inside the Institution.

Ganesh Chaturthi is celebrated by performing main rituals of this festival including Pranaprathishta, Shhodashopachara, Uttarapuja and Ganapathi Visarjan. Clay Lord Ganesha is installed, mantras are chanted and prayers are offered while bidding farewell. In Ganapathi Visarjan, the students carry the idol in public procession and enjoy by dancing to the drum beats which adds on to the festive mood. It unites the students across the culture and brings them together. Earth Club teaches them to prepare Clay Ganesha idol and are also encouraged to do visarjan in eco-friendly manner.

On Christmas, a Christmas tree is decorated with lights, dolls, bells and tinsel. Beautiful Christmas cribs are created and dolls are placed which add sparkle to the festival. The faculty and the staff participate in Secret Santa game with great enthusiasm.

The festival of Dussehra is celebrated with great fervour. The staff members wear clothes according to navarathri colours (nine different colours) on each day. Ayudha Pooja, as a part of Navarathri festival, is celebrated by adorning the doors with flowers and mango leaves. Puja is performed to tools, devices and instruments. The transport vehicles are washed, decorated and worshipped. Fruits and sweets are distributed to the employees during this occasion.

Deepawali, the festival of lights is celebrated by performing pooja and distribution of sweets to the employees in the Institution.

On the occasion of Kannada Rajyotsava, Karnataka flag is hoisted followed by speech and the singing of State Anthem (Naada Geethe). Kannada Sangha is constituted to inculcate a sense of belongingness and improve communication skills in Kannada. Special sessions are conducted on Kannada language and its literature for non-kannadigas to strengthen their regional, linguistic and cultural relationship with people of the state.

Financial assistance is provided to Scheduled Caste and Scheduled Tribes students in the form of scholarship and fee concession to ensure supporting and inclusive environment.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response: The BMSCL pays respect to national anthem as a duty and is inculcated in the students by playing of national anthem every day morning at 9.30 AM. Independence Day and Republic Day are celebrated with pride. The hoisting of National Flag and speeches about the contribution of freedom fighters instils a sense of duty towards constitutional values. On Independence Day, Blood Donation Camp is organised. The Preamble, Fundamental Rights and Fundamental Duties are displayed in the campus to infuse discipline and commitment towards the nation. The curriculum consists of mandatory courses such as Constitutional Law, Environmental Law and Professional Ethics as a major step towards ingraining constitutional obligations in the students.

Human Rights Day is celebrated by organising guest lecture to sensitise the students of the significance of human rights and awaken the spirit to voice out against human rights violations.

Constitution Day is celebrated to commemorate the adoption of Constitution of India, and to imbibe the importance of Constitutional principles in students. Sadbhavana Diwas is observed by taking pledge to promote national integration, peace and harmony. National Legal Services Day is celebrated to inculcate the value of providing legal service to the needy in the society. The Legal Aid Cell of B.M.S College of Law inaugurated an Off Campus Legal Services Clinic to extend free legal service to the general public.

Walkathon on drug abuse and sexual harassment of women at workplaces are conducted regularly to create awareness about ill effects and motivate them to be law abiding citizens.

The Anti-Ragging Committee arranges talks by police officers to educate the students on disastrous consequences of ragging and their duty to refrain from resorting to such anti-social activities.

Students are actively involved in the Legal Aid Committee of the institution which aims at disseminating legal awareness to the society at large. The legal aid camps are organized regularly in rural areas to assist the needy by providing free legal service.

Regular visits are arranged to Prison, Courts, Lok Adalats and Mediation Centres to understand the role of the institutions in dispensing justice and observe procedure followed by them to ensure speedy trial, thus paving way for efficient clinical legal education.

Participating in regular Jail Visits makes the aspiring lawyers to understand the impact of their actions and ramifications of their decisions. Students observe Assembly Proceedings at Vidhana Soudha to gain an insight into the role of assembly in law-making. Our students are encouraged to participate in Model Parliament to understand parliamentary procedure and rules to be followed to maintain the decorum of the

hall.

Electoral Awareness Campaign, Voter Registration Drive and Demonstration on usage of EVM are organized to motivate the students to get registered as voters and thereby exercise their right to vote.

Judges Series and Law Lecture Series on Constitutional Law are arranged to refine the knowledge of students on constitutional values and protection of human rights. Legal luminaries and judges with vast experience deliver lectures on topics of constitutional importance.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response: The Institution has developed the practice of celebrating national festivals and birth or death anniversaries as a mark of respect towards great personalities as an inspiration to develop nationalism and patriotism in the young minds.

The celebration of international days creates awareness on significant global issues, reinforces the sense of maintenance of international peace and security and promotes sustainable development. This holistic approach fosters responsible citizenship.

Independence Day is celebrated by hoisting National Flag, singing national anthem and delivering speeches to pay homage to the heroic deeds of the freedom fighters.

Republic Day commences with unfurling of National Flag, singing of patriotic songs by NCC cadets, felicitation of cadets who have represented in the National Republic Day Parade and is followed by splendid march past by NCC cadets.

Constitution Day is celebrated to create awareness on the significance of Constitution to law students by eminent speakers so that they understand their rights and duties to become responsible citizens.

Teachers' Day is celebrated by conducting sports, recreational activities and cultural programmes for the teaching fraternity. The B.M.S Educational Trust sponsors gifts and felicitates the teachers to acknowledge their academic achievements and professional contribution.

To honour the immense contribution of Dr. B.R. Ambedkar to Indian society, lectures are organised on Ambedkar Jayanthi. The institution also awards cash prizes to meritorious students belonging to SC/ST category.

Sadbhavana Diwas is observed by taking a pledge to work towards unity and integrity of the nation and develop a sense of brotherhood without any discrimination.

National Legal Services Day is perceived through legal discourses.

Importance of physical fitness and mental health is focused through Yoga and Meditation sessions on International Yoga Day.

International Women's Day and International Day of Violence against Women are celebrated. Apart from talks on women empowerment, other activities such as blood donation camp, free-eye testing camp, dental check-up and Zumba sessions are organised.

Lectures on World Consumer Rights Day make the students conscious of needs and rights of consumers.

World Red Cross and Red Crescent Day is observed by organizing quiz competition for students.

International Human Rights Day, International Child Rights Day and International Day against Child Labour are observed by organizing outreach programmes and lectures to leverage awareness about these rights, highlight crucial issues and motivate students to fight against the same.

Talks are organized and documentary screenings are held on World Environment Day, World Soil Day and World Conservation Day to draw attention towards sustainable management of resources.

World Aids Day is observed by wearing red ribbons as a symbol of awareness and support for people living with HIV.

United Nations Day is commemorated by conducting poster making competitions on emerging global human rights issues.

World Literary Day is observed by having a discussion on a "The Case of the Speluncean Explorers" by legal philosopher Lon L. Fuller to expose the students to the intricacies of legal language.

Further, National Handloom Day, Founders Day, No Tobacco Day, World Photography Day is also marked through various activities.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice- 01

Title- Interaction of students and Faculty with Board of Governors

The Governing Body of the Institution believes in creating a golden triangle of collaboration between students, faculty and Management to strengthen the trust of the stakeholders towards the Institution. With their rich experience and background, the Board of Governors guide the Institution to reach the pinnacle of glory in the field of legal education.

Objectives (in about 100 words)

- Bring faculty, students and Board of Governors under one single roof, encourage free flow of ideas and connect on inter-personal level.
- Facilitate participation of faculty and students for seeking their input.
- Take genuine interest in the welfare of faculty and students.
- Create safe and inclusive environment for students.
- Foster co-operation, build strong and positive relationship with faculty and students.
- Revisit the issues posed by students consistently and systematically to find solutions to their problems.
- Encourage strategic and appropriate intervention by students, making them proactive in governance.

Context (in about 150 words)

The concept of shared authority and interdependent responsibility contributes to effective governance. The Institution aims to accomplish a positive relationship between faculty, students and management by providing congenial atmosphere.

The quality of faculty-student-management relationship is the key for growth. The encouragement and support of the management to students goes beyond the typical resources. The management is empathetic towards faculty and students as a best way to build the trust in mutual relationships. The healthy relationship in turn makes the students more readily accept the rules, procedures and disciplinary actions, thereby avoiding violations. The faculty and students are provided a platform to express their issues. The management has a compassionate approach in understanding the needs and challenges faced by faculty and students of the institution.

Practice (in about 400 words)

The main function of Board of Governors is to ensure that the stakeholders, including students and faculty have full confidence and trust in the institution. The Chairperson of B.M.S Educational Trust is the Chairperson of Board of Governors (BoG). It comprises of trustees, academicians, advocates, University Nominee and Principal who shall be the Member Secretary. The Advocate having standing at the Bar and an educationist with proven academic interest are nominated by the management as members of Board of Governors. The University Nominee is nominated by Karnataka State Law University, Hubballi. They meet at regular intervals i.e. once in three months and make policy decisions, give guidance and make suggestions to implement the policies effectively. The Board of Governors ensures representation of faculty members and students in the meeting so that they can express their views on teaching-learning, administrative and governance issues affecting their academic activities and personal growth. In consultation with the Chairperson of BoG; date, time, venue and agenda for the meeting is fixed by the Principal. Meeting notice to attend meeting along with agenda for the meeting is sent to all members and invitees by Principal fourteen days prior to the date of meeting. Pre-agenda notes are sent to all members well in advance along with minutes of earlier meeting and the action taken report on the resolutions of earlier BoG meeting. On the day of meeting, information in the pre-agenda notes along with notes on table agenda is made available to all members. After the meeting, the proceedings are sent to all the members to express their objections, if any which shall be taken up in the next meeting. Till date no member has raised objection in any of the meetings. Circular is issued to faculty members and concerned students intimating the time, date and venue of the meeting. There shall be two student representatives from each class and student council members as well to ensure fair representation. The students are given the freedom to raise relevant issues and encouraged to participate in BoG meetings and voice out their opinions. Thus it helps to improve governance and serve the larger interests of student fraternity.

Evidence of Success (in about 200 words)

The engagement of the management, faculty and students in the institutional governance contributes a congenial environment for the progress of the institution. Freedom of expression of students not only helps to resolve their problems but also stay calm enough until the problem is resolved. The management earns trust amongst the student community. It ensures representation of students' interests, helps to develop leadership skills and thus contribute to the collective decision making. It also ensures effective implementation of progressive policies and practices thus making of a student centric institution.

The suggestions of the students were materialized like constituting a Moot Society, Students Grievance Redressal Committee, Sports Committee, appointing a separate sports coach for girl students, to provide sanitary napkin vending machine, coffee machine and cafeteria. E-bulletin, E-library resources, pre-law books in Kannada, student portal, personalized email IDs, Students Council, Current affairs Class, Certificate Courses, extension of library timings and smart classes are some of the best illustrations.

On faculty recommendation, the following measures were implemented: Organization of Student seminars, Soft skills training programmes, Faculty Development Programmes, appointment of IT support team and the use of Advanced ICT in teaching by resource persons from different domains as per the Suggestion of BoG.

Problems encountered and resources required (in about 150 words)

The exclusion of students in the sensitive, decisional issues occur because of their apathy, transient nature, immaturity, limited knowledge and inexperience and requirement of confidentiality. Enthusiastic or indifferent, confrontational or non-confrontational attitude depends upon individual student's educational level, attitude, personality, age, and leadership and inter-personal skills. The suggestions made by students may not be acceptable due to their lack of clarity and prioritisation. The outcome of decisions related to governance, management and administration has to uphold the institutional vision. It is not possible to provide all the facilities demanded by them owing to administrative and financial constraints. The demands like separate sports complex and separate hostel facility could not be met as the institution shares common campus with sister institutions.

Notes (optional in about 150 words)

The solutions offered by governance have to be suitable to the culture of a particular institution. The institutions confront unique and different challenges in the governance may not have quick-fix solutions at a given point of time. Students have an important role as to be innovative and creative in governing Institutions. The involvement of students in the governance provided a matured understanding of the operations and the dynamics of student-management-institution relationship. Student council provide training for the new students in governance and nurturing a long term relationship with the institution. Through the student involvement, the management has developed a profound understanding of the challenges faced by the students and their needs are better addressed. Thus BOG interaction is the collaborative exchange of thoughts or ideas resulting in resolution of issues.

Best Practice- 02

Title of the Practice - Best Library User Award for Students

Objectives of the Practice (in about 100 words)

- Promote maximum and proper utilization of library facilities and services.
- Provide space and opportunities to students to engage in team building.
- Encourage students to learn independently, explore their interest and enrich knowledge.
- Contribute to the holistic development of students in various aspects such as intellectual, moral, cultural and artistic growth.

- Enrich the quality of life, advance intellectual discovery by connecting people with knowledge and commitment to the educational mission of the institution.

The Context (in about 150 words)

Libraries are the most cherished unit of the institutions and a gateway to progressive society. Libraries are repositories of a nation's heritage and testimony of mankind's intellectual, scientific and artistic achievements. It is a platform for freedom of expression, freedom of opportunity, freedom to dissent and liberty. We celebrate them as our history of humanity, a partner in navigating the present and a guide to the future. During 2015-16, Prof. (Dr.) V B Coutinho, Former Director, B.M.S Institution of Law initiated an award to encourage students to use library resources. The "Best Library User Award" is given to those who demonstrate outstanding ability to identify, select, locate, evaluate and synthesize library and other information resources.

The Practice (in about 400 words)

The students are selected for the award on the basis of the following evaluative criteria:

- a) Number of textbooks and other general books borrowed from the library.
- b) The number of visits made by students on daily basis. However, irrespective of the number of visits, only one visit per day shall be taken into consideration.
- c) Usage of online resources available in our library including the research databases.
- d) Return of books within due date.
- e) Compliance with Code of Conduct prescribed by the library.
- f) Regularity and punctuality to class
- g) Statistical data is obtained from visitor's register, reading aptitude of the student, utilisation of other library resources, discipline and review by the Library Advisory Committee, comprising of librarian and faculty.

The borrowing period for the books will be counted from the commencement of regular classes every semester to the day of issue of 'No Due certificate' for that particular semester. A book is given as "The Best Library award" to one student each from 3 Yr. LL.B, 5 Yr. BA.LL.B and B.Com. LL.B. The winners have also the privilege to borrow six books in the coming semester in place of two books for a fortnight.

Evidence of Success (in about 200 words)

The library is re-designed the spaces and services based on extensive student input. The best library user award brought an overwhelming positive response from the students. The incentives motivated the students to optimum use of the library resources. To facilitate the growing footfall of students at the library, the reading hours have been extended. The students have a wide range of choice like text books, novels, magazines, and newspapers, national and international journals. The increase in circulation of books made the students more productive. Learning in a well-equipped library motivated them not only to learn

something new every day but improved the outcome of the academic performance and research achievements of students. The students considered the award as a stepping stone for future endeavours of academic success and achievements. A platform for mutual exchange of intellectual and inspiring ideas, library became a social hub for exchange of life skills and information. It demonstrated a significant growth of research activities of faculty and the students in terms of true spirit of inquiry.

Problems Encountered and Resources Required (in about 150 words)

The library might encounter fluctuations in supply of power and internet, hampering the seamless access to online resources. The monitoring of user statistics in the library is a tedious task. It is difficult to consider all the parameters and identify the best user of library among the vast number of students. Few students may exhibit lack of interest in using the library resources owing to the habit of using gadgets than the physical books. Creating awareness about the combined facility of online resources and the books available at the library has to encourage them to use the library resources more effectively. It is also a humongous task to observe students in the library who visit during different hours.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Series of Judges' Lectures, Guest Law Lectures, Eminent Lectures, Alumni Lectures, Faculty Seminar and Student Seminar

The BMSCL has always given priority to legal research in pursuance with the vision to impart quality legal education. Setting new standards to inculcate a sense of professionalism and create a sense of rule of law and responsibility towards society, many lectures and seminars are organized. Seminars and lectures from the eminent people of different domains are required to meet the standards of professional demand and also to update the faculty and students with new age issues. The BMSCL is committed not just to the academic success but holistic development of students. The academic calendar is prepared well in advance before the commencement of the session to include guest lectures by judges, advocates and alumni speaking on legal topics of current relevance.

Inviting well known speakers from law, the advocates and judges who have achieved some feat in the legal profession assures knowledge dissemination. The exposure to the subject experts from various domains provides the guidance for wisdom of application. The tradition of faculty and student seminars encourages free flow of ideas and helps in improving communication skills, advocacy, soft skills and critical thinking

ability. The opportunities provided for the exchange of ideas are innovative and welcome step towards quality education.

Judges' Lecture Series

Interaction with judges is the intellectually challenging and stimulating experience for law students. Eminent judges are invited to speak on topics of current and substantial importance. The extensive interaction and active participation enhances the skills and proficiency of students. The students also get an opportunity to develop their network with judges for potential chamber-intern opportunities. The achievements of the judges not only inspire the students but also enrich the values like judicial ethics, focused mind, dedication to public service, sense of responsibility and commitment towards legal profession.

Guest Lecture Series

Guest lecture series are aimed at to provide an insight into diverse contemporary legal issues and exposure to various career options such as corporate practice, litigation and judicial services. Legal luminaries are invited to deliver lectures in order to prepare students for their internships. Students are benefitted by the best advocates who shared their experiences on the nuances of the legal profession. A wide range of topics kindle the interest in them to learn extensively to pursue research and motivates to choose it as a career. The students get an opportunity to develop network and gain contacts of leading law firms and best legal minds.

Eminent Lecture Series

Renowned speakers from a variety of other domains are invited to deliver talks on commerce, management, accountancy, political science and other non-legal issues. Apart from having access to experts, it gives an opportunity to debate issues, share experience and exchange perspectives. Discussion helps to update the knowledge and skills of a concerned subject. It provides a complementary and inter-disciplinary approach to law and other subjects which opens up new possibilities in career.

Alumni Lecture Series

BMSCL is fortunate to have support and backing from the alumni through the well-developed alumni-alumnae network. They readily accept our invitation and affectionately deliver lectures and webinars to our current students.

It is an opportunity to engage in thought-provoking discussions and share ideas on topics of professional significance with alumni on a regular basis. The present students are able to relate to them and it also helps in escalation of their professional contacts.

Faculty Seminars

At BMSCL, seminars are part of regular work life where faculty members present their research paper before peers and students. This is a unique way of learning from professional communities which offers succinct knowledge in the domain.

The presentations by experienced faculty give an extensive exposure to various subjects, provide an

opportunity for the faculty members to lucidly present ideas and also positively accept critical view points from others. Multiple speakers share perspectives and issues related to the topic and the co-operative discussion is an ideal opportunity for faculty to widen their knowledge. It is not only a platform to exhibit the competence in the subject but helps to contribute to the communication skills. The discussion questions and the research on a given topic facilitate the students as well as faculty to acquire knowledge on a specific topic in a short period of time.

Student's Seminars

Student seminars are one of the best ways to motivate them to move away from the daily grind of studies and related activities. The preparation for seminar opens a possibility for the students to do research and focus themselves on a specific topic. In addition to a good academic record, communicating their ideas with self-confidence contributes to the achievements of students preparing them precisely for the higher order skills like interviews and group discussions. Enhancing the research skills, inter-personal skills, leadership, teamwork and the maturity to take criticism as a life skill contributes to the holistic development of students. Working together to accomplish assignments or tasks encourages the students to explore new areas of research. The presentations may be converted to a publication in a research journal under the guidance of the faculty.

It breaks the monotony of routine and provides a new dimension to the learner centric pedagogy. All the above activities mentioned have helped us to achieve student performance in academics, placements and higher education.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

B.M.S College of law is a pioneering legal institution and has evolved over a span of 58 years with the tremendous efforts and leadership of the management, principal, faculty, staff and students. It is one of the oldest institutions imparting legal education in Karnataka and has produced Lawyers, Academicians, Social workers, Judges and Politicians. With an aim of developing innovative strategies in legal education, BMSCL is committed to provide world class learning experience.

The institution is incorporating new techniques to facilitate the students to enhance their professional skills and strengthen their aptitude to face new challenges. The ICT tools and smart class rooms have made the teaching and learning process more dynamic and interactive. The special lectures series regularly organized by college provide a congenial environment for academic progress. Apart from academic activities the institution plays a major role in conducting various programmes to create awareness amongst its stakeholders to take up social responsibility.

Eminent Alumni of the institution form a strong professional network and work tirelessly to contribute back to the Institution. The institution boasts a spacious library with a collection of 19000 books and journals which are updated periodically. The Moot Court training imparted by the college, effectively equips the students in enhancing their litigating skills. The training and placement cell of college assists the students in obtaining timely allotment for the mandatory internships in leading NGOs, Corporate and Law firms of the country. The cell also takes initiative in conducting placement related activities such as training programs, mock interviews, general aptitude, and group discussion with special emphasis on soft skills, ethics, and professionalism to promote the rate of employability.

Concluding Remarks :

As an important step towards fulfilling the mission and vision, BMSCL is submitting the Self Study Report of BMS College of Law to the National Assessment and Accreditation Council towards enhancing the Quality in Academic and Administration of the Institution. BMSCL has been playing a pivotal role in the higher education sector in the State of Karnataka for the past 58 years. The institution has maintained high standards in the process of teaching-learning and evaluation. To ensure the efficacy of this process the college functions in a variety of ways. The institution ensures that the students are admitted in a transparent manner following all the statutory regulations. Further, the institution has achieved diversity in enrolment of students in terms of all classes of society and geographical locations.

The college aims to provide the students with holistic education with a proper blend of formal, informal and practical training to augment their learning ability. The institution provides all the required facilities for sports and recreation to ensure overall development of all students. This self study report (SSR) is prepared as a first step towards obtaining accreditation from National Assessment and Accreditation Council (NAAC), covering all the aspects of different criteria based on the inputs, which lays a significant importance in the enhancement of quality in academics and administration of the institution.

BMSCL has been consistently involving in developing innovative strategies to meet the legal education its future challenges from the social perspective. The accreditation by NAAC helps in developing innovative

educational programme and boost morality. All the academic endeavours in the previous years, drive us towards to reach the goals and become conscious to achieve Institutional Vision and Mission.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	Average percentage of courses that include experiential learning through project work/field work/internship during last five years 1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>122</td><td>122</td><td>122</td><td>122</td><td>77</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>110</td><td>110</td><td>110</td><td>102</td><td>54</td></tr></table> Remark : DVV has only courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/ Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/ Judicial Clerkships etc.	2020-21	2019-20	2018-19	2017-18	2016-17	122	122	122	122	77	2020-21	2019-20	2018-19	2017-18	2016-17	110	110	110	102	54																				
2020-21	2019-20	2018-19	2017-18	2016-17																																					
122	122	122	122	77																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
110	110	110	102	54																																					
2.1.1	Average Enrolment percentage (Average of last five years) 2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>297</td><td>300</td><td>327</td><td>325</td><td>190</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>297</td><td>300</td><td>300</td><td>300</td><td>190</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>300</td><td>300</td><td>300</td><td>300</td><td>240</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>300</td><td>300</td><td>300</td><td>300</td><td>240</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	297	300	327	325	190	2020-21	2019-20	2018-19	2017-18	2016-17	297	300	300	300	190	2020-21	2019-20	2018-19	2017-18	2016-17	300	300	300	300	240	2020-21	2019-20	2018-19	2017-18	2016-17	300	300	300	300	240
2020-21	2019-20	2018-19	2017-18	2016-17																																					
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300	300	300	300	240																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
300	300	300	300	240																																					

Remark : DVV has made the changes as per sanctioned intake.

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
171	139	182	138	92

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
150	139	150	138	92

Remark : DVV has made the changes as per EP -2.2

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared certificate of appreciation.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

6959092	8989267	1673797 0	1215597	1615671
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
69.9	89.8	16.7	12.1	16.1

Remark : DVV has converted the value into lakhs.

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1503322	1283306	928820	562983	363816

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15.0	12.8	9.2	5.6	3.6

Remark : DVV has converted the value into lakhs.

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 520

Answer after DVV Verification: 104

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

6959092	8989267	1673797 0	1215597	1615671
---------	---------	--------------	---------	---------

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
69.5	89.8	16.7	12.1	16.1

Remark : DVV has converted the value into lakhs.

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	19	7	7	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
19	11	05	02	04

Remark : DVV has excluded FDPs less than 5 days.

7.1.7 The Institution has friendly, barrier free environment

- **Built environment with ramps/lifts for easy access to classrooms.**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
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1.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18936026	15941128	26151906	26881204	23349807

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
189.3	159.4	261.5	268.8	233.4